

Spring Topic Web Year 1 & 2 2023

Literacy:

Fiction :

- Retell of Vlad and The Great Fire of London
- Character Description

Non Fiction:

- Instructions for baking bread.
- Diary entry

Poetry:

- Shape poem

Key Skills:

Year 1:

- Use capital letters for names of people, places, the days of the week and the pronoun I
- Join words using 'and'
- Begin to use an exclamation mark
- Join clauses using 'and'
- Spell the days of the week
- Expanded noun phrases

Year 2:

- Expanded noun phrases
- Subordinating conjunctions
- Adverbs
- Imperative verbs
- Commas in a list
- Apostrophe for possession

RE:

- GOD: What do Christians believe God is like?
- Who is Jewish and how do they live?

Geography:

- What is the UK?
- Where do people live in the UK?
- What are the capital cities of the UK?
- Which UK countries have we visited?
- What is it like in a capital city?
- What would you write in a postcard from a capital city?



Maths:

Year 1:

- Place value (within 20 then within 50)
- Addition and subtraction (within 20)
- Length and height
- Mass and volume

Year 2:

- Money
- Multiplication and division
- Length and height
- Mass, capacity and temperature



PE:

- Dance
- Gymnastics



Computing:

- Maze explorers
- Online safety



Art/DT

- Mechanisms: making our own fire engine.
- Sculpture and 3D—explore the way clay can be shaped and joined. They will learn about the sculpture of Rachel Whiteread and create their own clay house tiles in response.

Music:

Grandma Rap:

- Compose 4 beat patterns
- Chant and play rhythmically
- Listen to a variety of music

History:

- How can we safely build a fire?
- What were the problems with London in 1666?
- What happened and how do we know?
- What did eyewitnesses say about the Great Fire?
- What are causes and consequences?
- Why did the Great Fire of 1666 spread so easily?

Science:

- Name, identify and hunt for everyday materials including wood, metal, plastic, glass, rubber, brick, rock, paper, fabric and card.
- List properties of different materials such as hardness, strength, flexibility and shininess.
- Learn that the properties of materials are important to the object they are made from.
- Identify suitable and unsuitable materials for different objects and will be able to explain why.
- Working Scientifically, children will classify materials sorting them into groups in a variety of ways. They will use reference materials to find out some fascinating facts about a type of material. They will compare the strength of different types of paper predicting which will rip when pulled by their hands. They will learn what absorbency means and explore the absorbency of different types of materials. They will examine different ways to record results and select an appropriate way to record the results of an investigation about waterproof materials. They will apply the findings from these investigations to design a nappy.