

## Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

### School overview

Detail	Data
School name: Lewannick Primary	
Number of pupils in school	98
Proportion (%) of pupil premium eligible pupils	17%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	
Date this statement was published	10-10-22
Date on which it will be reviewed	1-10-23
Statement authorised by	Sally Cook
Pupil premium lead	Sally Cook
Governor / Trustee lead	Justine Collins

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£26900
Recovery premium funding allocation this academic year	£2900
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£29800

# Part A: Pupil premium strategy plan

## Statement of intent

In order to support the children who qualify for Pupil Premium funding at Lewannick Primary School it is important to understand a little about the nature of the town in which they live. The town is situated in Cornwall between Launceston and Bodmin. There is very limited public transport to the village and limited availability of amenities and activities for children to access.



### Objectives for Our Pupil Premium Plan

- To close the gap between Pupil Premium eligible children and their peers in reading, writing and maths.
- To expand the opportunities and experiences available to our Pupil Premium children.
- To work alongside our Pupil Premium families in supporting their children.

The first objective to raise attainment is supported by the use of focused intervention teaching sessions. Here the child's class teacher has identified an area in which the child may need support in order to reach age related expectation. Small groups of children from the class then receive highly focused teaching sessions. These sessions may be to address misconceptions, close knowledge and/or skills gaps or to pre-teach children for the content of upcoming learning. Intervention sessions with teaching assistants are also planned by the class teacher. These are carried out at specific times throughout the day to support children with specific objectives. These do not replace any high quality first teaching by the teacher.

The second objective to expand the range of opportunities available to Pupil Premium children is currently addressed through supporting children to attend educational visits and residential trips. The broadening of the curriculum in this way enables our children to experience opportunities which may otherwise have been unavailable to them.

The third objective to work alongside our Pupil Premium families is currently addressed through the use of wrap around care in the form of breakfast club and after school club facilities.

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	<i>Location of school and access to amenities</i>
2	<i>Complex family situations and support at home</i>
3	<i>Communication and Language</i>
4	<i>Lack of parental employment opportunities leading to financial deprivation</i>
5	<i>Lack of parental employment leading to lack of exposure to life experiences</i>

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Enrichment	Pupil Premium Entitled children will have access to enrichment activities in line with their peers
Reduction in food poverty	Pupil Premium Entitled children will have access to breakfast club and school snacks and access food in line with their peers
Progress in reading	Pupil Premium Entitled children will make at least expected progress in reading in line with their peers.
Progress in maths	Pupil Premium Entitled children will make at least expected progress in maths in line with their peers.

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 25034.77

Activity	Evidence that supports this approach	Challenge number(s) addressed
Teaching Assistants working with groups of children for intervention.	Each teacher scrutinises their pupil progress data and identifies groups of children that are not making progress or are not on track to meet their targets in reading, writing or maths. Groups of up to 6 children are then formed and planned for appropriately by the class teacher. These intervention sessions are then delivered to the groups of children by the classroom teaching assistant during designated intervention times. These groups are helping children to close the gaps and make progress towards their targets.	2 and 3
Intervention Teaching	Groups of children are identified for intervention teaching through analysis of school data. Teachers identify groups of children that are not making expected progress or are not on track to meet their end of year targets. These sessions are then taught before school as extra lessons for the targeted individuals and groups. The intervention teachers are either the child's own teacher or the teacher from the parallel class in that year group. All teachers are good/outstanding practitioners providing high quality interventions for these groups of children.	2 and 3
Specialist Music teacher	Pupil Premium eligible children get the same opportunities as their peers to participate in music, including learning a musical instrument	1, 2, 4 and 5

**Wider strategies (for example, related to attendance, behaviour, wellbeing)**

Budgeted cost: £ 3754.97

<b>Activity</b>	<b>Evidence that supports this approach</b>	<b>Challenge number(s) addressed</b>
<i>Breakfast Club</i>	Children who have had breakfast are more likely to be able to concentrate and therefore progress with their learning	2 and 4
<i>Educational Visits</i>	Pupil Premium Eligible children have the same opportunities as their peers to take part in enrichment activities outside of the classroom.	1, 4 and 5

**Total budgeted cost: £ 28789.74**