

Literacy, Communication and Language

Phonics—we will be recapping all the sounds from set 1 and 2 from Read Write and Inc and practising blending letters to make 3 and 4 letter words. We will be reading everyday and learning more high frequency words to help us to become fluent. We will be working through the different coloured Red, Write Inc books which include fiction and non fiction

Writing—We will be sequencing pictures to help us to verbally retell a story. We will be practicing verbalising a simple sentence and then using our sounds to record the words. We will be continuing to practise using finger spaces between words and learning to use a capital letter at the start.

Speaking and Listening—We will be re-reading many different stories and joining in. We will be looking at rhyming words and try to learn a poem or 2 off by heart.

Linking with 'Understanding the World' we will be looking at non-fiction books about growing, lifecycles and the seasons

Personal, Social and Emotional Development

We will be looking at the emotions of characters within the different stories we read and try and compare character's feelings to our own. We will return to the story of the colour monster to help us describe our feelings. Everyday we will be identifying our feelings throughout the day and understanding how we can help us manage our emotions.

We will be practising taking turns in games and un-

Expressive Arts

We will be exploring making colours darker and mixing primary colours to make different shades of a colour. We will be using different leaves and foliage to print with as well as vegetables.

We will be role playing in a fruit and veg shop, using different maths equipment and practising writing.

Fox Class curriculum web for Spring Term

Let it Grow

Hooks—The Enormous Turnip, Bee, SuperTato, The Runaway Pea, Sunflower diaries



Understanding the world

We will be continuing to look at the seasons and the features of Summer . We will discuss clothes, the weather and what happens in nature during each season.

We will be looking at old and new and comparing toys and household equipment.

In role play we will have 'real' fruits and vegetables and be looking at how each one smells, feels and tastes. We will be letting it decay and decompose and look again at the smell and feel (not taste!)

We will be exploring the Beebots and do some simple programming to move them around. Included in this we will be creating our own maps and be using positional language to describe a route.

We will be looking at special places and discuss the role of the church for Christians.

We will be doing weekly forest school and be exploring the natural environment around us.

When the guinea pigs come into school, we will be learning how to care for an animal.

Maths

We will be continuing to count, starting at different numbers. We will also be continuing to practise 1 more, 1 less and move onto 2 more and 2 less.

We will be practising number bonds to 10 and using tens frames to help us add and subtract. Some of us will be writing number sentences using the correct maths symbol for the operation.

We will be looking at doubling and halving, odd and even and linking this to real life.

Linking to expressive arts, we will be creating repeated patterns using the foliage and leaves to print as well as different sized shapes.

We will be continuing to look at the days of the week and think about yesterday, today and tomorrow alongside now, then and next.

Physical Development

Fine motor skills—we will be developing our scissor skills and pencil control through exploring small nuts and bolts and rolling playdoh into balls and sausages. We will be using a variety of sized paintbrushes, chalks and pencils.

Gross motor Skills—practising moving at different speeds and heights. We will be using the gymnastic equipment and practising rolling, climbing and balancing.

We will be developing our muscles and balance through making obstacle courses and controlling how fast we run up and down slopes. We will be learning to throw different sized balls aiming into different sized targets.

We will be having fun with the sports coach and developing our skills of controlling a ball with our hands and feet.