

## Maths

### Place Value:

Roman numerals

Rounding to the nearest 10, 100

Partitioning numbers

Counting in 25's and 50's

Recognising place value digits to 10,000

### Addition & Subtraction:

Subtract 1 and 2 digits from 3 digits (crossing 100)

3 digits and 3 digit (exchange)

Subtract two 4-digit numbers (with one and more than one exchange)

### Multiplication and Division:

3x times tables

4x times tables

8 times tables

Multiply and divided by 6

Multiply and divide by 9

Multiply and divide by 7

11 and 12 times tables

## Literacy

### Warning story:

Inverted comma's

Adjectival phrases

Fronted adverbials

### Report Text:

Write under heading and subheadings

Use 'a' or 'an' before a word starting with a consonant.

Use paragraphs to organise ideas around a theme.

Select nouns and pronouns (for clarity and to avoid repetition)

### Dilemma Story:

Adverbs

Co-ordinating conjunctions

Sentence openers

### Stories from other cultures:

Verbs in the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person

Commas in a list

Commas to mark clauses

### Newspaper:

Group ideas in paragraphs

Fronted adverbials



## Music

Play and perform in solo and ensemble contexts, using voices and playing musical instruments (**trombone**) with increasing accuracy, fluency, control and expression

Improvise and compose music for a range of purposes using the inter-related dimensions of music

## Personal, Social and Emotional Development

Healthy relationships  
Friendships  
Cyberbullying  
Understanding right and wrong, laws and consequences.



## Physical Education

Dance

Creating our own movements

# SAND



# STONE

## Religious Education

What do **Hindus** believe God is like?  
What does it mean to be Hindu in Britain today?

## Science

Scientist: Benjamin Franklin



Develop an understanding of electricity, where it comes from and how it works.

Construct a simple series electrical circuit

Scientist: Alexander Graham Bell

Identify how sounds are made and understand vibrations

Find patterns between the pitch of a sound and features of the object that produced it

## History

Compare **Ancient Egypt** and **The Stone Age**

Describe how the past has been divided into different periods of time.

Explain and give reasons for events in the present and past.

Compare and contrast the ways of life of people from different historical periods.



## ART

Look at the artists: **Robert Delauney & Ler Huang.**

Develop some understanding of how artists, designers and craft makers from different cultures and historical periods develop, express and represent their ideas.

Talk about the visual and tactile qualities of drawing and painting media.

Begin to explore perspective by overlapping lines and shapes.

Use line drawings to show size and relationships of shapes.

## Design & Technology

Creating a torch



Use research to develop design criteria that are fit for purpose.

Select and use tools and equipment to measure, mark out shape materials and components.

Explore and describe how an electrical motor can be used in a circuit.

Identify key features of electrical safety.