

## Medium Term Plan Year 5 & 6

Term: Autumn 1 & 2 2021

Class: Kestrel

Teacher: Mr Masters

### Literacy:

SPAG—Use of hyphens, colons, semi colons, apostrophes. Sentence starter focus. Use of correct speech punctuation in a variety of text types.

A variety of texts will be studied in writing and reading. Starting off with Cogheart by Peter Bunzl and a story called 'The boy who flew too high' based on an ancient Greek myth.

### RE: Hinduism

Identify and explain Hindu beliefs, e.g. dharma, karma, samsara, moksha, using technical terms accurately

Give meanings for the story of the man in the well and explain how it relates to Hindu beliefs about samsara, moksha, etc.

Make clear connections between Hindu beliefs about dharma, karma, samsara and moksha and ways in which Hindus live

Connect the four Hindu aims of life and the four stages of life with beliefs about dharma, karma, moksha, etc.

### Spanish:

- Recognise some common Spanish verbs/activities.

- Use these verbs to convey meaning in English by matching them to their appropriate picture.

- Use these verbs in the infinitive with 'puedo'

- Name and recognise up to 10 fruits in Spanish.

- Ask somebody in Spanish if they like a particular fruit.

- Say what fruits they like and dislike

### Maths:

Place value—rounding, use of place value chart, comparing and ordering numbers, negative numbers

Four operations focus—adding, subtracting, multiplying and dividing

Fractions

# It's all Greek to me!

### History:

Some aspects of the Ancient Greeks we will learn about are as follows:

Compare and contrast what life was like in the Ancient Greece to modern day and other civilisations around the world at that time.

How has Ancient Greece shaped the Western world? Architecture, literature, learning, philosophy, school life etc.

What do artefacts from Ancient Greece tell us about the life they lived?

### Computing:

Coding and database work through a new program called Purple Mash.

### PE:

Tag rugby and dance with PE specialists Arena.

Particular focus on the rules of rugby and self/peer evaluation of performance

### Science:

Exploring and learning about Earth and Space as a unit which will also cover Forces during the lessons. Some of the knowledge children will know are being able to: Describe the movement of the Earth and other planets relative to the sun in the solar system and describe the movement of the moon relative to the Earth.

### Art:

Create free-standing 3D pots based upon Ancient Greek designs.