

Owl Class - Summer 1 - Why is it that?

	Knowledge	Skills	Vocabulary
Science	<p>To identify signs of Spring and Summer.</p> <p>To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p> <p>To be introduced to the terms 'habitat' (a natural environment or home of a variety of plants and animals) and 'micro-habitat' (a very small habitat, for example for woodlice under stones, logs or leaf litter).</p>	<p>To gather and record data to help in answering questions</p> <p>To ask and answer questions about a range of different habitats</p> <p>To identify and classify, and sort objects into categories</p>	<p>Seasons</p> <p>Spring</p> <p>Summer</p> <p>Weather</p> <p>Habitat</p> <p>Micro-habitat</p> <p>Consumer</p> <p>Producer</p> <p>Predator</p> <p>Prey</p>
Geography	<p>To locate the Equator, the North Pole and the South Pole;</p> <p>To locate hot and cold areas of the world in relation to the Equator and the North and South Poles;</p> <p>To know that the weather is different to the UK in different parts of the world;</p> <p>To identify 4 climate zones - cold polar, warm, tropical and temperate - roughly where these are and the weather in each.</p>	<p>To use world maps, atlases and globes to identify and find the continents and oceans;</p> <p>To use N, S, E and W to describe locations on a map</p> <p>To use geographical vocabulary correctly</p>	<p>The equator</p> <p>Climate</p> <p>North pole</p> <p>South pole</p> <p>Continent</p> <p>Country</p> <p>Weather</p> <p>ocean</p>
History	<p>To understand what an inventor does and how they are significant individuals.</p> <p>To learn about the lives of the Wright brothers.</p> <p>To learn about the life of Alexander Bell.</p>	<p>To create a technical drawing of their invention.</p> <p>I can talk about people beyond living memory</p> <p>I can compare aspects of the present with the past and describe simple similarities and differences.</p>	<p>Inventor</p> <p>Wright brothers</p> <p>Alexander Bell</p>
Art	<p>To know that different objects can be used to create different marks.</p> <p>To know what the texture of salt dough needs to be in order to</p>	<p>To use my senses to explore a range of modelling materials (salt dough, play dough, junk modelling etc)</p>	<p>Salt dough</p> <p>Materials</p> <p>Sculpting</p>

	<p>sculpt.</p> <p>To know about a range of sculpting artist including, Michelle Reader and Eva Rothschild.</p>	<p>To use everyday objects to make marks in modelling materials (cotton reels, sticks in clay / dough etc)</p> <p>To use a range of clay techniques to manipulate the clay.</p>	<p>Sculptor</p> <p>Carve</p> <p>Techniques</p> <p>Kneading</p> <p>Modelling</p>
Music	<p>To identify a variety of instruments</p> <p>To know how to position my fingers in order to play an ocarina.</p> <p>To know the history behind an ocarina.</p>	<p>To join in with familiar rhymes, songs and chants.</p> <p>To use their voices expressively to sing rhymes, songs and chants.</p> <p>To learn a musical instrument.</p>	<p>Instrument</p> <p>Ocarina</p> <p>Beat</p> <p>Rhythm</p> <p>Tune</p> <p>Blow</p> <p>Holes</p> <p>note</p>
D&T	<p>To explain where some food comes from.</p> <p>To understand what a balanced diet contains.</p> <p>To understand the importance of hygiene when handling food.</p>	<p>To explore and evaluate a range of products.</p> <p>To design a healthy balanced diet.</p> <p>To prepare and make a healthy fruit salad.</p>	<p>Evaluate</p> <p>Taste</p> <p>Texture</p> <p>Appearance</p> <p>zest</p> <p>Slice</p> <p>Blend</p> <p>Hygiene</p>
PE	<p>To know the rules of rounders</p> <p>To know how to score in rounders</p> <p>To describe how we feel during and after exercise</p>	<p>To practice underarm and rolling skills.</p> <p>To play simple games with an opponent</p> <p>To practise simple collecting and receiving skills.</p>	<p>Rounders</p> <p>Throwing</p> <p>Catching</p> <p>Field</p> <p>Stump</p> <p>Batter</p> <p>Fielder</p> <p>bowler</p>
Computing	<p>To use paint app to design.</p> <p>To use movie creator app.</p> <p>To know that if they put information online it leaves a digital</p>	<p>To use a tablet to take a photo.</p> <p>To explore outcomes when buttons are pressed.</p> <p>To log in to a tablet</p>	<p>Paint</p> <p>Movie creator</p> <p>Save</p>

	<p>footprint or "trail" & they need to manage it so it's not hurtful.</p>		<p>Keyboard Mouse Log in Chromebook password</p>
<p>RE</p>	<p>To know Christians believe Jesus brings good news for all people.</p> <p>To know for Christians, this good news includes being loved by God, and being forgiven for bad things.</p> <p>To know Christians believe Jesus is a friend to the poor and friendless.</p> <p>To know Christians believe Jesus' teachings make people think hard about how to live and show them the right way.</p>	<p>To think, talk and ask questions about whether Jesus' 'good news' matters to anyone other than Christians, exploring different ideas.</p>	<p>Gospel Bible Christianity God Forgiveness Teachings Prayer Reflection</p>