



Our History Curriculum

Intent

The teaching and learning of History at both school's helps us achieve our school Mission and helps pupils love learning, respect and empathise with others and know a lot about the world.

We aim to deliver an engaging History curriculum that provides a sense of awe and wonder for pupils about the world around them. We want pupils to develop a love for History expressed as an interest and curiosity about the past and a motivation to learn more. Through a stimulating learning environment, pupils should begin to develop an awareness of the chronology of historical events in Britain and the wider world. Pupils should start to notice changes and trends over time and consider the impact that significant historical events and people have had on Britain (and the world) today. Through this, they should begin to develop a sense of their own identity as well as a tolerance for others as they begin to explore the rich, complex tapestry of Britain and the wider world. Our teaching *should* equip pupils with essential enquiry skills that enable them to ask and answer questions about the world around them (from a very local level to worldwide).

Implementation

In order to really engage the pupils in the History curriculum, these topics are delivered in blocked units where the whole school has a History focus and where other curricular opportunities arise. We teach skills which are progressive and developed as pupils move up through the school. Cross-curricular links are made wherever possible (for example by linking Literacy units with current History topics) in order to fully immerse pupils with their topic of study and to allow them to learn through a range of mediums, such as through quality literature. The History curriculum is implemented in a considered, fun and imaginative way both in the classroom and through enriching experiences such as 'wow' events and trips.

Impact

Children will know more about major historical events in Britain and become familiar with past civilisations around the world. They will begin to understand the chronology of key events and will be equipped with essential skills necessary for Key Stage 3 as well as adults in the wider world. The impact of teaching is regularly monitored through scrutiny of pupil books and conferencing. It is informally assessed through: work scrutiny, ongoing mind maps, detailing pupils' learning journeys throughout a unit as well as by marking assessment and tracking on progress grids. Pupils will learn lessons *from* history to influence the decisions they make in their own lives and will be inspired to make a positive impact on the world around them.

