

### Writing and reading

We will be using the text 'The Tales of Ridgeway Furrow. Save the Stream' to help us to understand how to use inverted commas for in a piece of speech as well as other punctuation and grammar such as correct use of question and exclamation marks and using subordination conjunctions and clauses to add detail. We will be applying our writing skills in writing the next story for Ridgeway Furrow as well as letters and diaries. We will also be using our knowledge of life cycles and the role of the stem in plants to write explanation texts. We will continue to learn different spelling rules including chop, change and double when adding vowel suffixes and also words from the year 3-4 spelling list.

In reading we will continue to improve our comprehension of different texts by using VIPERS to help us. We will look at applying our skills across fiction, non fiction and poetry. We will be practising reading with fluency, pace, confidence and expression.

### Maths

We will be using our knowledge of the 4 mathematical operations to solve problems and provide reasons for our answers. We will be solving questions that involve two or three steps and explore the best way to solve these. We will be applying our knowledge to measuring and learn to convert between the different units of measuring for distance, mass and capacity.

We will continue to learn our times tables and use these to mental recall the division facts.

### Spanish

We will be learning some basic Spanish including saying hello, goodbye, my name is. We will also be learning to count to ten and some colours.

### Science

We will be looking at plants, in particular

looking at the role of the different parts of the plant. We will be learning the meaning of the vocabulary; pollination, seed formation, dispersal, nutrition and flower production. We will be exploring the role of the stem in the transportation of water within the plant and develop our own investigation.

We will also be classifying fruits according to their structure and type.

# Why is it that?

### Geography

We will be recapping our knowledge of countries, continents, oceans and seas and use atlases to help us identify different countries in Europe, countries along the equator and countries within the Arctic circle. We will be comparing and contrasting physical and human geographical features between countries in the northern and southern hemisphere and those along the equator.

We will be learning to understand the 8 points of the compass

Art—we will be recapping primary and secondary colours and understand and create complementary colours. We will be looking at the work of Van Gough and use different art media to create our own version of the sunflowers painting. We will be evaluating our own pieces.

PE— we will be learning how to control a tennis racket and ball in order to play a short rally with a friend. We will be learning the rules of tennis and understand the skills needed to attack or defend in a game.

We will also be learning how to skip effectively with a skipping rope and learn different ways of skipping.

Music—we will be learning to understand the importance of control and expression when singing, we will sing songs in an ensemble and try and learn different parts of a song.

### DT

We will be learning about levers and pivots and through exploring we will create a picture with at least 2 levers. We will evaluate our own designs and suggest improvements for next time

ICT—We will be reminding ourselves about staying safe online as well as developing our knowledge of coding and creating clicker and chase games. We will be evaluating our games and suggesting improvements.