



## **RE Intent, Implementation and Impact**

### **Intent**

As global citizens, our children will develop a positive sense of self and others through a coherent, knowledge-rich understanding of religion and belief. They will gain an understanding of what people believe and the difference that this makes to the way in which they live. They will express their own ideas in response to material they engage with and be curious to ask increasingly challenging questions. Through these meaningful discussions and reflections, children will develop respect for those of different faiths and beliefs and develop a moral and cultural awareness of what it means to be human in today's diverse world.

### **Implementation.**

We use the Cornwall Agreed Syllabus for Religious Education 2019-2025 developed by RE Today.

At Lewannick Community Primary School, it has been agreed that having taken into account the requirements and guidelines presented in the Agreed Syllabus, the following religions have been selected for study:

- Christianity including Curriculum Kernewek (the Cornish element of the RE syllabus)
- Islam
- Judaism
- Hinduism
- Sikhism

From the syllabus it is required that: in the Early Years Foundation Stage the learning outcomes are referenced to Christianity and as appropriate to a range of other beliefs and cultures

KS1 - Christianity is studied (60%) and one other principal religion (40%) in some depth each year; resulting in Christianity and 2 other world religions being studied in KS1.

KS2 – Christianity is studied (60%) and one other principal religion (40%) in some depth each year; resulting in Christianity and 4 other world religions being studied in KS2.

There are no presumptions made as to the religious backgrounds and beliefs and values of the children and the staff. We value the religious background of all members of the school community and hope that this will encourage individuals to share their own experiences with others freely. All religions and their communities are treated with respect and sensitivity and we value the links, which are, and can be made between home, school, and a faith community. We are extremely lucky that members of the local church, St Mary's, regularly visit our school to carry out assemblies. (Covid restrictions allowing)

We acknowledge that each religion studied can contribute to the education of all our pupils. We promote teaching in Religious Education that stresses open enquiry and first-hand experiences wherever possible for both staff and children.



## **Impact**

The children at Lewannick Primary enjoy learning about other religions and why people choose, or choose not to follow a religion. Through their R.E. learning, the children are able to make links between their own lives and those of others in their community and in the wider world, developing an understanding of other people's cultures and ways of life. As such, R.E. is invaluable in an ever changing and shrinking world.

Summative assessments take place throughout the year and teachers record the progress and attainment for each child against the RE learning objectives, set out in lessons, using the school's 1, 2 or 3 tick system for assessment. Teachers use this information to inform future lessons; ensuring children are supported and challenged appropriately. This data will be analysed by the subject lead on a termly basis to inform and address any trends or gaps in attainment. Further information will be gathered through pupil conferencing; highlighting strengths and achievement plus any improvements in knowledge and skills that still need to be embedded.

Final end of year assessments will be made using the Cornwall RE Syllabus. Thus identifying the level within which the child is working.

Children in Foundation Stage will be assessed within Understanding The World. Age related expectation levels will be reported to parents at the end of the reception year.