



Newsletter

Friday, 6th March 2020

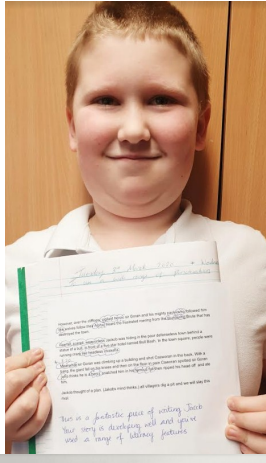
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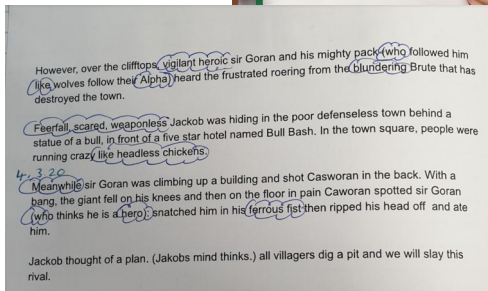
Executive Headteacher: Antony Fugill

Dear Parents/Carers,

As you may notice from the pictures, we are celebrating the incredible progress and achievement of Jacob in year 6. He has written this stunning piece of work that we are delighted to share with you.



On the back of this newsletter we are focusing this week on celebrating the writing achievements of the year 5 and 6 children in Kestrel Class. Please do take time to read their distance task work which is all done independently and demonstrates their learning.



I would like to take this

opportunity to thank all of the PTA members, both those who have given so generously of their time in fund raising for the school and to our new committee members under the Chair of Sarah Sandercok. Please do ensure that you support PTA events wherever possible.

To keep you informed, we are closely monitoring and following all of the current practises and advice published by both the Department for Education and Public Health England in relation to Coronavirus. We are also encouraging good hygiene amongst the children and appreciate your support with this at home. Please see the attached advice sheet.

We have the continuing on going problem in relation to people parking in a manner that blocks the driveways of the residents on Hawks Tor Drive. This is causing understandable frustration and distress to residents with whom we share the road. Please can we ask that parking is done with due consideration to this matter as from Monday.

We were delighted to receive our books from The Sun newspaper voucher scheme this week. Thank you to all those who contributed vouchers and we were also humbled to receive tokens from around the country following our appearance in the paper!

Have a lovely weekend.

Best Wishes
Mr Fugill

DATES FOR YOUR DIARY

Next Week

Monday 9th March - Year 6 Parent's SAT's Information Meeting @ 3.30pm
Friday 13th March - Sports Relief (details to follow)

March

Tuesday 17th March - Warbstow Cross Country
Wednesday 25th March - Tempest Class Photo's
Friday 27th March - Last day of term (Non school uniform)
Monday 30th March - Tuesday 14th April - Easter Holidays

April

Tuesday 14th April - Inset day (no school for pupils)
Monday 20th - Thursday 23rd April - Literacy week and travelling book fair
Thursday 23rd April - Lewannick Book Day

May

Friday 8th May - May Bank Holiday
Monday 11th - Thursday 14th May - SAT's
Friday 22nd May - Last day of half term
Monday 25th - Friday 29th May - Half term

June

Monday 1st June - Back to school
Tuesday 2nd - Friday 5th June - Yr 6 France Residential with Callington
Monday 8th - Wednesday 10th June - Porthpear Residential (Otter Class)
Wednesday 10th June - Year 6 leavers photo

July

Monday 13th & Tuesday 14th July - Yr 6 Transition days @ Launceston College
Tuesday 21st July - Last Day of term (Non school Uniform)
Tuesday 21st July - Leavers Assembly @ 2pm
Wednesday 22nd & Thursday 23rd July - Inset Days (No school for pupils)

Weekly Attendance

| Year Group | % Attendance | Year Group | % Attendance |
|------------|--------------|--------------|--------------|
| R | 98.5% | 4 | 98.2% |
| 1 | 91.2% | 5 | 95% |
| 2 | 91.1% | 6 | 100% |
| 3 | 90% | Whole School | 95.1% |

MON!

Kestrel Class Writing

Thunder - thunder emanated in the distance, the boy's heart pounded in fear. Surely if he were to stay in this forest, one of the rough pine trees would be struck by lightning and fall, maybe on him! His sept, striped scarf was the only thing that was calming him down. The more worn he was, the more calm he was, he would wear the scarf day in, day out, even if it was Summer! It was also his two favourite colours, red and green. Still? What was that?

It sounded like a twig snapped, but that was impossible! For several hours, he had been the only one in the forest. Or had he? Little did he know, an ancient Cornish creature, lurking around him, always going in the opposite direction of where he was looking. It had no name, 5 meter-long claws and a ~~quicker~~ thirst for human blood.

Slowly, the young boy tiptoed through the (what seemed to be) never-ending gather

Distant, distant shadows | | everything, the evergreen trees turned to black and nature with it. AS silent as a mouse, the miniscule, ~~prudent~~ boy tiptoed through the deep dense woods, best not he didn't even that that monsters lurk around at night. One very boring hour later, the boy sat down by a ~~tree~~ like and took out a ~~box~~ of Weetabix and ate one. Then the monster smelt the Weetabix and the boy and the ~~prudent~~ creature went into to catch "Hello" Protested the monster, "Hi" worried the ~~prudent~~ child, "By your mind it I have a Weetabix" asked the ~~prudent~~ so called "bad" monster, "How are you" declared the boy, as quick as a flash, the creature ~~ate~~ all of them in one gulp!

Millenniums ago in the heart of a magnificent county of Cornwall, there were was a lot of ~~magic~~ magic: magic creatures, magic monsters and magic people. Colossal giants, slippery and slimy serpents, pesky pixies and fashionable fairies roamed this dazzling ~~country~~ ^{appealing} county for moons. However, giants colossal, murderous giants also lumbered this fair land and none can greater in size and stature than Bolster - the electrifyingly mad bestrider of hills.

Thunder. Stamp. Rumble. Shaking the Earth earth, beneath Bolster's hairy, gargantuan ^{feet}, the horrifying, beastly brute ~~con~~ loudly strode his way to his next meal, until finally it came into Bolster's gaze. Hunger consumed his stomach, as his ~~pro~~ protrud pitch-black tongue eagerly glided round his rough lips. Hidden within the minute, miniscule houses of the unlucky, unfortunate villagers, the petrified inhabitants of the tiny fishing village ~~pro~~ squeezed themselves into the cracks and crevases of their homes and prayed and pleaded that no one would be taken this time.

Furthermore, (in the distance) gallant, courageous Sir Constantine and his fellow, faithful dignitaries were being prepared to fight the most brutal battle they have ever fought (and most probably have the most brutal impact on them).

"Your heart and soul will be put ~~out~~ on the line today but for an extremely exceptional reason," boomed mighty Sir Constantine (punching the air) "We must slay this menace that has blighted our land for too long. Onward to glory!" "Onward to glory! For God and for Constantine!" replied his loyal, dependable army. As quick as a flash, the heroic knights

It was all ~~calm~~ ^{serene} and zen before this peculiar yet petrifying monster came along, crouching under the tree tops it would wait unwillingly to pounce on its prey. (had we thought he did) the more the congregation ran away from the sight of him the more fudged he got until one day, ~~only~~ ^{only} and dated as teenage boy walked along the isolated paths of the ~~forested~~ ^{forested} forest he had a funny feeling that something was behind him. Slowly turning his head, the horrific sight of the creature ~~reaction~~ ^{creature} filled his eyes. Doubting that he would be alive to tell the tale, the ~~monster~~ ^{monster} lowering against suddenly gently rumbled in his ear, "don't be afraid, you look lost" At that precise moment a frown paced face turned upside down.

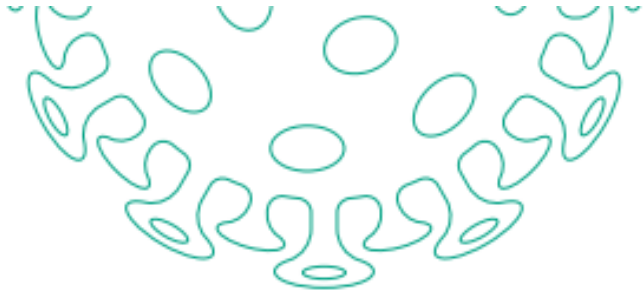
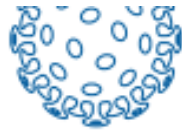


Light-hearted and ~~jocular~~ ^{joyous}, the ecstatic, minuscule boy skipped ~~slently~~ ^{slently} among the ~~forevergreen~~ ^{forevergreen} trees. The more deeper he got in the forest, the more he smelt something, something strange. Crack! Cautiously, the prudent boy heard a twig snap behind him, the mysterious sound made his heart beat like a drum. Was he getting followed? Was there someone behind him?

Whereas, deep in the gigantic and lowering trees, a black-hearted, evil ~~man~~ ^{man} hid as quiet as possible not to be spotted by his scrumptious and mouth-watering snack. Just at that moment, the shaken and spine-chilled boy was eager to turn around, as he felt a disgusting, revolting breath of some kind of beast. If he kept going on this cobb path he knew that it would leave lead him to brutal death without warning, without no hesitation, he slowly spun



Public Health
England



Advice on the coronavirus for places of education

How serious is the coronavirus?

- it can cause flu-like symptoms, including fever, cough & difficulty breathing
- the infection is not serious for most people, including children
- there is currently no vaccine
- most people get better with enough rest, water to drink and medicine for pain

How likely are you to catch the virus?

- you can only catch it if you have been close to a person who has the virus
- the chance of being in contact with the virus is currently low in the UK
- if you have travelled to areas where many people are infected, your chance of catching the virus is higher, i.e. China and any affected areas

How can you stop coronaviruses spreading?

If you need to cough or sneeze



Catch it with a tissue



Bin it



Kill it by washing your hands with soap & water or hand sanitiser



After breaks & sport activities



Before cooking & eating



On arrival at any childcare or educational setting



After using the toilet



Before leaving home



Try not to touch your eyes, nose, and mouth with unwashed hands



Do not share items that come into contact with your mouth such as cups & bottles



If unwell do not share items such as bedding, dishes, pencils & towels



Stop germs spreading with our e-Bug resources on hand and respiratory hygiene lesson plans for KS1, 2 and 3: campaignresources.phe.gov.uk/schools

What should you do if you feel unwell?

Keep away from others and stay at home to stop the infection spreading. Avoid public transport if you think you have symptoms of coronavirus. If you become unwell at a place of education, tell a member of staff and let them know if you have travelled to any other countries in the last 14 days.

If your staff member or parent thinks you have symptoms of coronavirus, they should call **NHS 111** for advice. Follow the UK Government advice for childcare or educational settings [gov.uk/government/publications/guidance-to-educational-settings-about-covid-19](https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19). Parents can visit **NHS.UK** to find out more information. Teachers and support staff should follow the UK Government advice.

Staff, students and pupils who have returned from Iran, specific lockdown areas in northern Italy, special care zones in South Korea or Hubei province China (returned in the past 14 days) should self isolate, and NOT attend education or work for 14 days.

See **NHS.UK** for advice on coronavirus.

If there is an emergency, call 999 immediately

