



## Spiritual, Moral, Social and Cultural Development at Lewannick CP School

### What is SMSC?

SMSC stands for **spiritual, moral, social** and **cultural** development. All schools in England must show how well their pupils develop in SMSC.

SMSC has always played an integral role in the learning and development of the whole child at Lewannick. We believe it underpins all that we do and we have always believed and invested in the rich and inspiring opportunities that high quality, embedded SMSC provides for our pupils.

### **Spiritual**

Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.

### **Moral**

Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.

### **Social**

Investigate and moral issues; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the fundamental values of British democracy.

### **Cultural**

Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.

### What do we do at Lewannick?

#### **Spiritual**

- The Cornwall RE syllabus is followed throughout the school. This involves pupils learning about the faiths and beliefs of the 5 major world religions.
- Healthy Schools' status recognises the significance of spirituality in pupils' experiences at Lewannick and the sense of awe and wonder imbued by activities including educational visits.
- Many other opportunities for spiritual reflection are included in our daily assemblies.
- Visitors from different faiths are invited into the school. These have included regular visits from our local vicar, Reverend Anne Brown, Daya, a Sikh lady, as well as the Bishop of Truro.
- All pupils attend Experience Harvest, Christmas and Easter events, led by the local church. All pupils visit St Martins Church in Lewannick as part of their RE curriculum.
- The team from our local church lead *Open the Book* Assemblies every half-term.
- Year 5 and 6 pupils visit Exeter Cathedral, Exeter Synagogue and Plymouth Mosque as part of their RE curriculum.
- Pupils enjoy a range of experiences within the classroom. These have included authors, Simon James, Sandra Greaves, Tanya Landman; artists, Carol Wibley, Jane Darke (photographer/film maker) and Tom Hyde (sculptor); dancer, Sarah Waller; astronomer Clive

Purchase; Polar explorers, Antony Jinman and Ben Collins; Sportsmen and women, David Hill (Paralympian), Bobby Hopkinson (Footballer).

- A range of enriching experiences are provided beyond the classroom, e.g. Comenius visits for Y6 pupils, residential visits for pupils in Years 4 to 6, day visits for all pupils and opportunities to use the school grounds and local community for real life learning, e.g. The John Muir Award. Experiences also include taking part in events such as the Trelissick Dance Project, Truro Primary Proms, Exeter City Football in the Community Matchday visits and the Truro Cathedral Outreach Project.

## Moral

- 86% of pupils say they learn well about the difference between right and wrong.
- Daily awards (hard work/achievement trophies) recognise pupil achievements and similarly pupils are held to account for any behaviour that falls below the standards expected by the school. The school's behaviour policy promotes reward for those who follow school rules (Golden certificates/Golden Time) and details the sanctions for those who don't (yellow and red cards/missed golden time).
- All Pupils agree on *Lunchtime Rules*, *Playground Rules* and their *Class Golden Rules*, at the start of each year.
- Pupils make decisions on an annual basis, about which charities they should support.
- As a *Department for International Development* Global Learning Expert Centre, we actively use a *Critical Thinking* model to develop and ensure mutual respect is at the heart of our pupils' values. Children learn that their behaviours have an effect on their own rights and those of others. Through this method, or Circle Time in KS1, all members of the school community treat each other with respect.
- The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. These are then reinforced during Year 6's visit to the Houses of Parliament.
- Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.
- Visits from our MP and authorities such as the Police, Fire Service and RNLI Lifeguards, help reinforce this message.
- Our Computer Cops and JRSO (Junior Road Safety Officers) pupil groups promote the importance of obeying laws and lead assemblies and awareness campaigns.
- Pupils take on responsibilities including the organising and running of pupil-led groups, including School Council, JRSO, Computer Cops, Eco Warriors and The Foodies. Pupils also take on roles such as lunchtime secretaries, junior librarians and Fair Trade tuck shop assistants.

## Social

- The school has consistently achieved Healthy Schools' status. This recognises the rich diversity of activities and values held by the school and how they contribute to, and underpin, pupils' health and well-being.
- Behaviour is very good in lessons and around the school.
- Pupils' attitudes to being at school are very good and attendance continues to show steady improvement. Annual attendance for 2013-14 was 97.13% (compared to 95.39 for 2012-13) and is well above the Cornish (95.24%) and national averages (95.6) for 2012-13. Attendance for Autumn 2013 was 95.82%, 97.26% in Spring 2014 and 97.99% for the Summer Term.

During the Autumn Term, 30 out of 117 pupils achieved 100% attendance, 58 out of 117 in Spring and 44 out of 115 in the Summer Term. 10 pupils (8.8%) achieved 100% attendance for the year. No pupil had absence below 85%.

- Pupils take good care of one another and act responsibly. Examples of this include Breaktime Buddies, paired readers and the various pupil led groups and activities.
- Lesson observations show that pupils enjoy participating in group work and discussions.
- Lewannick Harmonics, our school choir, perform to Lewannick Over 50s, a local community group. The school also has very good relationships with local members of the community, e.g. Teddy Bears Picnic at local residents, Mr and Mrs Hickish.
- A Grandparents' Tea Party was held at school and feedback was tremendously positive.
- Each class performs a class assembly each term, including an opportunity for parents to view their child's work and have tea and biscuits in the staffroom.
- Pupils take part in a wide range of sports, including festivals, tournaments and competitive fixtures. They also take part in a wide range of educational visits, including the French Trip, which promote the importance of socialising and friendship.
- Pupils organise a range of charity events within the school, including Children in Need and Comic/Sports Relief. They also organise sponsored events, such as a village litter pick, to raise funds for Year 6's visit to London.
- The school's Relationships and Sex Education provision gives prominence to pupils' knowledge and understanding of adolescence and the challenges of puberty. Through supportive discussion, Year 5 and 6 pupils are encouraged to talk about ways in which they can support each other through this stage of development and understand the changes they are going through.

## Cultural

- The school has recently been awarded Artsmark Gold status (2014-17). This award recognises our delivery of outstanding provision in Art, Design, Music, Dance and Drama. We are only one of a handful of schools in Cornwall to achieve Artsmark Gold and we are very proud of the award as it demonstrates our commitment to a broad, balanced and creative curriculum.
- As part of a multi-academy trust we have strong links with Boyton, Callington and Harrowbarrow primary schools. The schools meet together on a weekly basis to discuss ways in which the schools can work together and support each other. The children from across the multi-academy trust are able to join together for educational visits and learning experiences. In March, Boyton and Harrowbarrow Schools will join us on our annual visit to London. On March 14<sup>th</sup>, Boyton will also take part in our annual visit to Exeter City. In November, Year 6 children from Callington were evacuated to Lewannick as part of their World War Two topic.
- The multi-academy trust schools take part in a range of sporting events together including rugby and football tournaments. The school also takes part in netball, football and cross-country leagues with other schools in the local area. Children are given the opportunity to take part in multi sports festivals organised by Launceston College to which all of the local schools are invited.
- Since 2006, the school has actively participated in British Council funded *Comenius Projects*. These projects have allowed our pupils to engage, communicate and collaborate with their peers from other countries across Europe. Our Year 6 pupils have travelled to Gothenburg in Sweden, Schonau in Germany, Las Palmas in Gran Canaria and Ljubljana in Slovenia, to meet with fellow pupils from our partner schools. We have also hosted pupils and teachers from partner schools as part of these projects.

- Our annual visit to France with Years 5 and 6 allows them to experience French culture by visiting the local market, a creperie and local shops.
- As a *Department for International Development* Global Learning Expert Centre, we place a huge amount of importance on learning about other countries and cultures. Our curriculum promotes the exploration of other people and places and the many activities that we are involved in further celebrate the richness and diversity of the world we live in. Thus, we have consistently retained the prestigious *International Schools Award*, since 2008 (now awarded until September 2017).
- A variety of visits to cultural centres are a key part of the curriculum for all pupils, e.g. visit to Tate St Ives, National Trust properties, the Eden Project, and Truro's Hall for Cornwall.
- Residential visits to London (Y6) and Bristol (Y4) provide pupils with a greater understanding of the cultural diversity that exists within large cities.
- Lewannick is situated in an area which is not greatly culturally diverse; therefore we place a great emphasis on promoting diversity with the children. Assemblies are regularly planned to address this issue, either directly or through the inclusion of stories and celebrations from a variety of faiths and cultures.
- Our RE, PSHE and SMSC curriculum and learning opportunities reinforce this. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school.
- We positively promote Cornwall through a range of activities. These include assemblies (St Piran's Day), the curriculum (Tin Mining), school meals (St. Piran's Day menu), projects (Trelissick Dance) and special visitors (Jane Darke). In June 2014, our Year 5/6 pupils were involved in the filming of a documentary about celebrated Launceston poet Charles Causley. Cornish storyteller Will Coleman joined us to lead a workshop as part of our study of Causley's poetry.

## **NEXT STEPS 2014-15**

- **Continue to embed the school's role as a global learning expert centre, including the development of the school's global curriculum.**
- **To evidence ways in which pupils' spirituality is captured and encouraged, ensuring this area of our work is well co-ordinated including audit, monitoring, raising staff awareness, and development.**
- **To continue to participate in our Comenius project, 'A Recipe for the 21<sup>st</sup> Century', involving pupils in visiting our partner school in Slovenia.**