

PSHE/RSE curriculum (Links to BV, SMSC and online safety)

SMSC key

Spiritual	a) Ability to be reflective about their own beliefs (religious or otherwise) and perspective on life
	b) Knowledge of, and respect for, different people's faiths, feelings and values
	c) Sense of enjoyment and fascination in learning about themselves, others and the world around them
	d) Use of imagination and creativity in their learning
	e) Willingness to reflect on their experiences
Moral	a) Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England
	b) Understanding of the consequences of their behaviour and actions
	c) Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues
Social	a) Use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds
	b) Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
Cultural	a) Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others
	b) Understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain
	c) Ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities
	d) Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.
	e) Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities
	f) Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Foxes	Self regulation - Listening and following instructions	Self regulation - my feelings	Building relationships - My family and friends	Managing self - taking on challenges	Building relationships - special relationships	Managing self - my wellbeing
Texas	Hip and Hop. You can do anything	Acceptance is my super power Tom Percival Big bright feelings book collection	My must have Mum Kindness is my superpower	Splash The Proudest Blue	Leo and the Octopus Sulwe	Confidence is my super power Hop Lola hop
Owls	Health and Wellbeing	Citizenship	Family and relationships	Economic wellbeing	Safety and the Changing Body	
Texas		The journey home ( conservation) The moose belongs to me - Oliver Jeffers	Tango makes three Mum and Dad Glue	It's a no money day The invisible	Girls can do anything Big by Sav Akyuz Are you a girl or a boy?	
	Spiritual - a, b,c,d,e Moral - b Social - a	BV - democracy, rule of law, mutual respect, tolerance, individual liberty  Spiritual - b, c, e Moral - a, b, c Social - a, b Cultural - b, c, d, f	BV - mutual respect  Spiritual - a, b, c, d, e Moral - a, b Social - a, b	BV - individual liberty  Spiritual - c, d, e Moral - a, c Social - a	Online Safety  BV - individual liberty, mutual respect  Spiritual - a, b, c, d, e Moral - a, b Social - a, b	

Otters	Families and relationships	Economic wellbeing	Health and Wellbeing	Citizenship	Safety and the Changing Body
	BV - mutual respect, tolerance  Spiritual - a, b, c, d, e Moral - a, b Social - a, b Cultural - b, c, f	BV - individual liberty, mutual respect  Spiritual - a, b, c, e Moral - a, b, c Social - a	Spiritual - a, c, e Moral - b Social - a	BV - democracy, rule of law, individual liberty  Spiritual - a, b, c, e Moral - a, b, c Social - a, b Cultural - a, b, c, d, f	BV - individual liberty, mutual respect  Online safety  Spiritual - b, c, d, e Moral - a, b, c Social - a, b
Texts to support teaching	Tango makes three The Other Side Acceptance is my super power	It's a no money day The invisible	Confidence is my super power Kindness is my superpower After the fall - resilience	Dear Greenpeace The Last Wolf A year full of celebrations and festivals Hair Love	Troll safety
Kestrels	Families and relationships	Health and Wellbeing	Economic Wellbeing	Citizenship	Safety and the Changing Body
	BV - rule of law, individual liberty, mutual respect, tolerance  Spiritual - a, b, c, e Moral - a, b Social - a, b Cultural - a, b, c, d, f  Online safety	BV - individual liberty  Online safety / social media safety  Spiritual - a, c, e Moral - b Social - a	BV - mutual respect  Online safety  Spiritual - c, e Moral - a, c Social - a	BV - democracy, rule of law, individual liberty, mutual respect  Spiritual - a, c, b, e Moral - a, b, c Social - a, b Cultural - b, c, d, f	BV - individual liberty  Online safety/social media safety  Spiritual - a, c, e Moral - a, b Social - a

