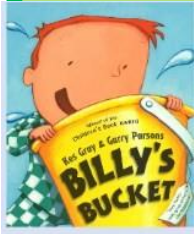




**Literacy: Reading and Writing**

- Learn to read and write set 1 including special friends
- Begin to use Fred fingers to help me spell cvc words
- Make marks and give meanings to these
- Learn new vocabulary
- Engage in and talk about books
- Retell class stories
- Listen and respond to stories read the them



**Communication and Language**

- Ask questions to find out more and to check I have understood what I have been asked to do
- Engage in class story times

**Personal, Social and Emotional Development**

- To talk about how I am feeling
- To begin to consider the feelings of others
- To understand the need to have rules
- To put PE kit on independently
- To have confidence to try new activities
- To have positive relationships with all Year R staff



**Expressive Arts and Design**

- Explore making marks with felt tips
- To create natural paintbrushes and use mud paint to create artwork
- Explore playdough and its properties
- Develop threading skills
- Junk model
- Singing nursery rhymes

**Physical Development**

- To balance
- To run, stop, jump and hop
- To change direction
- To explore different ways to travel using equipment
- To hole scissors correctly and cut along a straight and zigzagged line.
- To use a tripod grip when mark making
- To write taught letters using correct formation
- To begin to hold a knife correctly

**Understanding the world**

- Why do Christians perform nativity plays at Christmas? (RE)
- To know my life story and how I have changed (history)
- To understand what is in my local area (geography)
- To explore light and colour (science)
- To use stopwatch app (computing)

**Maths:**

- To recognise and name some 3D and 2D names
- To begin to learn some properties of 3D and 2D shapes.
- To understand one more and one less to 5
- Introducing the part whole model
- Spatial awareness