

NEWSLETTER 27th September 2024

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Head of School: Sally Cook

If you require this newsletter in an alternative format, for example large print or dyslexia friendly, please email secretary@lewannick.net . This also applies if you require it in a different language.

#### Dear Parents/Carers,

Well what another fantastic couple of week we have had. Everything is in full swing and new routines and procedures have been adapted to brilliantly.

Fox and Owl Class had a great day at Dairyland on Wednesday and as always showed outstanding behaviour. Thank you to our parent helpers as without you this trip would not have been able to happen. It is such sad news that this facility is going to close.

Attendance is looking good, with the majority of year groups and classes maintaining a high percentage. We know that the colds and coughs of autumn and winter are on their way but please try and bring your child to school unless they have a persistent high temperature. We are able to administer cold relief medication including paracetamol if a medicine form has been completed.

We are really pleased that most children have now got waterproofs and wellies in school. As the weather starts to deteriorate, it is vitally important that ALL children have warm clothes including waterproofs and wellies to enable them to participate in outdoor PE and Wildtribe. Both of these are important opportunities within the school week and provide unmissable life skill development.

All curriculum webs are now on the website within the relevant class and you will find information about all the learning your child is doing this half term.

A final thought...

Best Wishes Mrs Sally Cook



#### **'24**

DATES FOR YOUR DIARY

#### September '24

#### October '24

Thursday 3rd—Year 5 Outdoor Learning in Okehampton

Tuesday 15th—Read with your Child 9am

Monday 21st—Whole school Harvest festival in

Lewannick Church 9.30

Thursday 24th—Sharing Time from 2pm

Thursday 24th—Halloween Disco

Friday 25th—INSET DAY

#### November '24

w/b 4th - Parent Consultations

Friday 15th—Individual Photographs -Tempest

#### December '24

17th—KS1 Christmas performance—2pm

18th—KS1 Christmas performance—9.30am

19th—KS2 Christmas celebration—9.30 venue to

be confirmed

19th Christmas Shopping Day

19th Christmas Disco 3.30—5pm

**INSET DAYS 2024-25** 

25th October 24

6th January 25

2nd June 25

#### Readers of the Week

Edie D

Elowen

Amy



#### Stars of the Week

Theo P, Isla F

Alfie P, Albie P

Joey F



School Menu Week 1



Respect

Happiness

Creativity

#### Weekly Attendance

Year Gr <del>o</del> up	% Attendance	Year Gr <del>o</del> up	% Attendance
R	100%	4	98.41%
1	90.91%	5	99.15%
2	100%	6	98.61%
3	98.29%	Whole School	97.94%

#### Fox Class Update

This week, we delved into our new story, Elmer. We've been exploring some vocabulary through the text and in drawing club, completed some wonderful drawings of our own. The highlight of our week was definitely the school trip. We thoroughly enjoyed the tractor ride and had a great time petting the rabbits, guinea pigs, and even a rat. Afterward, we went into the barn, where we practiced milking a pretend cow and observed the horses. Despite the rain, our spirits remained high. We had a blast going down the slides and truly demonstrated our school value of friendship by taking turns, sharing, and encouraging one another. Another wonderful week in Fox Class.















#### Owl Class Update

What an exciting week we had in Owls Class! Our adventure kicked off with a fantastic trip to Dairyland! Even though the rain tried to wash out our day, we hopped aboard a tractor ride and found ourselves giggling with delight as we petted fluffy rabbits and even some cheeky rats! No soggy spirits here – we turned the day into a wet and wacky playtime at the soft play area! Back in class, we put on our detective hats as we stumbled upon some mysterious footprints around the school! With a sprinkle of imagination, we wrote about what animals might have left their tracks. Could it have been a sneaky fox or perhaps a magical unicorn? The possibilities were endless! In geography, we explored our school map like treasure hunters, spotting symbols that helped us navigate around our school.









Perseverance

Respect Happiness Creativity Friendship

#### Otter Class Update

We have had another great couple of weeks in Otter Class! We have been extremely busy with our new class text for guided reading: Earth Shattering Events by Robin Jacobs. We have found it extremely interesting to look at how some natural disasters are formed and the effects they have on our planet. In our writing we have started to plan our final write. We are producing narratives, based upon the book 'Loop and The Place Between'. You can see the shared write

based upon the book 'Leon and The Place Between'. You can see the shared write

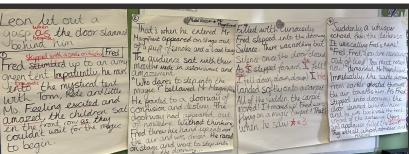
we have produced together so far. I have been extremely impressed by everyone's ability to write some creative and interesting stories. We have also had a great time in Wild Tribe. As the Fox and Owl classes were on their trip on Wednesday, we borrowed the brilliant Mrs Blackburn to help us with some Wild Tribe. As you can see, we played some great games and worked together brilliantly.













#### **Kestrel Class News**

It's been another busy and productive week in Kestrel Class! The children have shown great enthusiasm across all subjects. In Maths, we wrapped up our unit on place value, with students making great progress in working with larger numbers. Next week, we move on to methods for addition and subtraction. In Literacy, we focused on using modal verbs to express certainty and possibility and explored the subjunctive for formal writing. We also began planning our own sequels to The Sleeper and the Spindle, sparking plenty of creativity!





In Science, we investigated magnetism, discovering that not all coins are magnetic, which led to some surprising discussions about materials. It's been a fantastic week, and we look forward to continuing our learning journey next week!

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# Shop with Asda?

Raise £1 plus 0.5% of every shop for the school FREE!

Easy as 1, 2, 3...

- Open your Asda rewards app
- (2) Tap 'Cashpot for Schools'
- Search for and select 'Lewannick Community Primary School'







# **SPACE** Supporting Parents And Children Emotionally

**SPACE** is a **free** programme for **any parent or carer** who wants to better understand and support their children's emotions, as well as their own.

#### This 5 week online programme will cover:

- · Understanding what is meant by a Trauma Informed approach
- · Understanding toxic stress and the flight/fight response
- Practical approaches to support children to regulate their emotions
- Healthy coping strategies for dealing with stress

- · Managing different emotions
- Understanding behaviour
- · Building resilience in ourselves and our children
- Adopting appropriate expectations of children
- Enhancing your ability to provide nurturing care

MHST has an available upcoming programme starting on: Monday 4th November 2024



#### 6.00pm - 7.30pm

To request a place, complete the online form or scan the OR code provided:

https://forms.office.com/e/2xA1tY62sC



These courses are for parents/carers of children 5-11 yrs only

Spaces are limited, if you cannot attend, please notify us ASAP - 01726 873204











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### Naomi Russell

A dedicated and experienced Music Teacher committed to providing excellent music tuition.

Fully qualified DBS and up to date safeguarding and GDPR.

## Piano / Keyboard Lessons

Individual Lessons: £10 per 20 minute lesson Individual Lessons: £6 per 10 minute lesson Small Group Lessons: £5 per pupil per lesson\*

"Small Group Lessons - please contact me on the details below for more information.

For further information and to register your interest, please contact me on the details below.

noteswithnay@gmail.com / 07796272287

Lewannick, Launceston PLI5 7GE















Launceston Family Hub Thursday 3rd October 2-3:30pm

Book your free spot: info@homestartkernow.org.uk

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#### JOB TITLE

Job Title: Trust Caretaker	FTE salary: £22,070 Actual annual salary (approx. gross): £13,980		
School Base: Various (Central base)	Contract Type: Permanent Variable		
Start Date: 04 <sup>th</sup> November 2024	Hours (weekly): 26 hours		
Working weeks SUPPORT STAFF ONLY: 41.4 weeks			
Interview Date: w/c 14 <sup>th</sup> October 2024	Closing Date: 01st October 2024		

Please return completed applications and equal opportunities forms to recruitment@andaras.org

An Daras Trust is an equal opportunities employer and is also fully committed to safeguarding and promoting the welfare of children and young people. All employees and volunteers must share this commitment. As part of safeguarding requirements we conduct an online search of all shortlisted candidates. All offers of employment are subject to the satisfactory completion of safer recruitment checks and references including an enhanced DBS check. Right to Work in the UK and qualifications will also be checked. We welcome applicants from global majority heritage.

This post is exempt from the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013 and 2020). This means that certain convictions and cautions are considered 'protected' and do not need to be disclosed to employers and, if they are disclosed, employers cannot take them into account. Guidance about whether a conviction or caution should be disclosed can be found on the Ministry of Justice website: https://www.gov.uk/government/publications/new-guidance-on-the-rehabilitation-of-offenders-act-1974

An employee of An Daras Trust knows that by using their own knowledge and experience, it can **Ignite Curiosity and Grow Capabilities** in young individuals, which will impact lives and help create a positive future. Does this sound like you?

#### Our Aim

An Daras Trust has the simple aim of ensuring our pupils receive the best educational experiences we can offer. Our intent is delivering an inclusive learning entitlement through a strong Trust wide wholistic curriculum model which focuses on enabling all pupils to achieve academic and emotional growth through the taught strategic themes of wisdom, knowledge, learning skills and personal capabilities.

#### Information about the vacancy

We are a group of 11 primary schools, 1 pre-school, 1 Education for Sustainability Centre & a Central Office based in & around Launceston. As Trust Caretaker you will work across 11 of these sites on a fortnightly rota. We are looking for a hardworking individual to join our dedicated Trust Premises Team. The role is vital to keeping the premises safe and well maintained.

#### The successful candidate will:

Be reliable, trustworthy, hardworking, happy to work independently with a degree of flexibility

#### Main responsibilities:

- General maintenance
- Supporting school premises teams
- Provide cover for other caretaking/cleaning if needed
- Contribute to the development of Trust Premises

Initially the working weeks are school term time plus training days & 12 days within the school holidays. However, this could change to year-round in the future.

We are looking to develop this role, so it is permanent with an opportunity for progression. Training will be provided with continuous professional development throughout employment to enable the successful candidate to reach their full potential.

The work will be varied and will include using own initiative as well as supporting colleagues based in schools.

We are looking for the right person for the role so experience is not necessarily essential, if you are enthusiastic, willing to learn on the job & are driven to succeed we would be happy to consider you.

#### Essential criteria:

Full UK driving licence & access to own vehicle.

If you would like to discuss further please email hr@andaras.org or call 01566 777503

(A full job description and application form can be found attached to this advertisement or by visiting the vacancies page of our website)

#### Benefits

What can An Daras Trust offer you?

- Contributory pension scheme with the Local Government Pension Scheme (LGPS)
- Stability knowing, we will support you if you are struggling by offering occupational maternity, paternity and sick pay
- Performance Management reward (annually)
- Five paid family friendly days for emergencies
- A connection with our primary schools and our pre-school which creates developmental opportunities
- · Access to free health & wellbeing services
- A developmental, fair and professional culture
- · Dedicated, friendly, committed team members



#### **Higher Level Teaching Assistant**

Job Title: Higher Level Teacher Assistant	FTE salary: £23,427 Actual annual salary (approx. gross): £15,883		
School Base: Callington	Contract Type: Fixed Term		
Start Date: 04 <sup>th</sup> November 2024	Hours (weekly): 30		
Working weeks SUPPORT STAFF ONLY: 38			
Interview Date: 16 <sup>th</sup> October 2024	Closing Date: Midnight 6 <sup>th</sup> October 2024		

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#### Information about the vacancy

An Daras Multi Academy Trust have an exciting opportunity to work in one of their successful schools.

Callington Primary School are looking to appoint a Higher Level Teaching Assistant to provide PPA cover for pupils and staff across our school. The successful applicant may also cover classes due to staff absence. This is an exciting opportunity for a skilled practitioner to join our diverse and dedicated team.

We are looking for a committed person who:

- Has experience of working throughout the primary phase
- is able to work with flexibility, autonomy and as part of a team
- has a proven ability to support pupils;
- is committed to the well-being of all children and puts children's needs at the centre of everything they do has energy, drive and enthusiasm when working with children

A full job description, person specification and application form can be found on our website <a href="https://andaras.eschools.co.uk/">https://andaras.eschools.co.uk/</a>

#### Benefits

What can An Daras Trust offer you?

- · Contributory pension scheme with the Local Government Pension Scheme (LGPS)
- Stability knowing, we will support you if you are struggling by offering occupational maternity, paternity and sick pay
- Performance Management reward (annually)
- Five paid family friendly days for emergencies
- · A connection with our primary schools and our pre-school which creates developmental opportunities
- Access to free health & wellbeing services
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- Dedicated, friendly, committed team members



#### SEN Teaching Assistant

Job Title: SEN Teaching Assistant	FTE salary: £22,070 Actual annual salary (approx. gross): £8,978		
School Base: Princetown Primary School	Contract Type: Fixed Term until 23 <sup>rd</sup> July 2025		
Start Date: 04 <sup>th</sup> November 2024	Hours (weekly): 18		
Working weeks SUPPORT STAFF ONLY: 38 weeks (Term Time)			
Interview Date: 21st October 2024	Closing Date: midnight on 16 <sup>th</sup> October 2024		

#### Please return completed applications and equal opportunities forms to recruitment@andaras.org

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#### Information about the vacancy

Princetown Primary School is looking for a SEND Teaching Assistant to join our lovely school.

We are two class Primary schools in a Multi-Academy trust situated in Princetown. We have strong links with the community, including local schools in our area. We are committed to equal opportunities for all members of our school community.

The successful candidate will:

- · Have experience of working with children
- Be calm and patient
- · Work well independently and as part of a team

The ideal candidate will be:

- reliable
- trustworthy
- hardworking.
- · Ideally have experience of working with children with additional needs

(A full job description and application form can be found attached to this advertisement or by visiting the vacancies page of our website)

#### Benefits

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- Contributory pension scheme with the Local Government Pension Scheme (LGPS)
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#### **Teaching Assistant**

Job Title: Teaching Assistant	FTE salary: £22,070 Actual annual salary (approx. gross): £10,973	
School Base: Coads Green Primary School	Contract Type: Fixed Term until 23 <sup>rd</sup> July 2025	
Start Date: 04 <sup>th</sup> November 2024	Hours (weekly): 22 hours p/w	
Working weeks: 38 (term time only)		
Interview Date: 21st October 2024	Closing Date: midnight on Sunday 13 <sup>th</sup> October 2024	

#### Please return competed applications and equal opportunity forms to recruitment@andaras.org

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#### Information about the vacancy

Coads Green Primary School are recruiting for an outstanding Teaching Assistant.

The successful candidate will:

- Assist individuals and groups of children in developing knowledge, skills and attitudes as defined by the Curriculum. To consider the learning support involved to aid the children to learn as effectively as possible.
- To establish supportive relationships with the pupil/s concerned and to encourage acceptance and inclusion of all pupils.
- To encourage social integration and individual development of pupils. To develop methods of promoting and reinforcing pupils' self-esteem.
- To assist in preparing, using and maintaining relevant teaching resources, including wall displays and cleaning up classrooms after activities. To ensure that basic classroom materials are available for use.

A full job description and application information can be found on our website: andaras.org/web

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- Performance Management reward (annually)
- Five paid family friendly days for emergencies
- A connection with our 8 primary schools and our pre-school which creates developmental opportunities
- Access to free health & wellbeing services
- A developmental, fair and professional culture
- Dedicated, friendly, committed team members