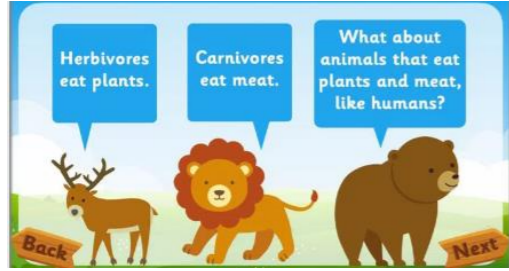


Science

Animal Safari



Identify and name a variety of common animals including fish, amphibians, reptiles, birds, and mammals.

Identify and name a variety of common animals that are carnivores, herbivores, and omnivores.

Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds, and mammals including pets)

Explore and compare the differences between things that are living, dead, and things that have never been alive.

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Identify and name a variety of plants and animals in their habitats, including microhabitats.

Notice that animals have offspring which grow into adults.

Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).

Maths

Numbers to 10

Part whole model

Addition within 10

Subtraction within 10

2D and 3D shapes

Numbers to 100

Addition to 100

Subtraction to 100

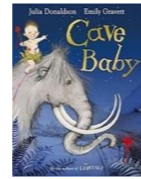
Addition crossing 10

Subtraction crossing 10

2D and 3D shapes



Literacy



Cave Baby

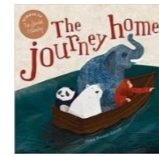
Narrative retellings

Labels and captions, informal letters

The Journey Home

Persuasive letters

Posters, lists, postcards, wanted posters, information reports, short stories



We are Water Protectors

Environmental campaign

List poems, non-chronological reports (animals), chronological reports (life-cycles), character description, protest signs



Toys in Space

Own fantasy world narrative

and posters, diary entries, speech bubbles, notes of advice, space logs, invitations, fantasy setting descriptions



Religious Education

Who do Christians say made the world?
What does it mean to belong to a faith community?



Physical Education

Gymnastics
Team Games



Computing:

Online Safety
Logging in



History

How did we learn to fly?

Identify important events surrounding the history of flight.
Explain how a significant event has changed the lives of others.
Ask questions about people and events in the past.
Use primary sources to find out about people and events in the past.
Correctly order five events on a timeline.

Year 1/2 | Autumn Term 1&2 | Mrs Rydqvist



Personal, Social and Emotional Development

Health and Wellbeing
Citizenship

Design & Technology

Fairground Wheels



ART

Craft & Design –Map it out
Clay houses

Music

Tony Chestnut
Improvise rhythms along to a backing track using the note C or G.
Play the song's melody on a tuned percussion instrument.
Sing with good diction to emphasise word play.
Listen to, recognise, and play echoing phrases by ear.

Geography

To know that the UK is short for 'United Kingdom'
To know that a country is a land or nation with its own government.
To know the name of the country they live in.
To know that an aerial photograph is a photograph taken from the air above.
To know that atlases give information about the world and that a map tells us information about a place.
To know that a map is a picture of a place, usually drawn from above.
To know that symbols are often used on maps to represent features.
To know simple directional language (e.g near, far, up, down, left, right, forwards, backwards)

