

Physical Development (PD)

- I will be playing group games
- I will be using tools and equipment safely
- I will be learning about how to be healthy
- I will be describing the changes my body after being active.
- I will be moving with control and co-ordination over, under
- I will be using a range of small and large equipment.

Communication and Language (CL)

- I will be learning to talk about myself using describing words such as tall, short.
- I will be imagining and recreating roles in real life family situations and fictional stories.
- I will be asking questions to get to know my friends in my new class.
- I will be talking about my family
- I will be thinking about sequence of events in stories and saying what happened in the beginning, middle and end.

Expressive Arts & Design (EAD)

- I will be drawing pictures of myself using mirrors.
- I will be drawing pictures of my family
- I will be thinking about colours and using them appropriately in my pictures.
- I will be using a range of objects to print with e.g. shoes, hands
- I will be learning new songs to help me in my learning.
- I will be roleplaying in the home corner.
- I will be acting out stories with puppets.
- I will be using a range of materials to make collages and models.

Personal Social Emotional Development (PSED)

- I will be creating class rules with my friends.
- I will be participating in turn taking games
- I will be trying out new activities independently and select resources independently.
- I will be dressing and undressing independently for P.E
- I will be learning routines of the school day
- I will be learning to think about the feelings of others
- I will be learning and talking about my family and other people who are important to me

All about me

Books for Hooks - The Three Little pigs, Owl babies, Pumpkin Soup, Gingerbread Man, Polar Bear, Polar Bear

Understanding the World (UW)

- I will be using digital cameras to take photos of my friends
- I will be learning about the changes around us moving from Summer to Autumn and into Winter
- I will be using all five senses to investigate
- I will be recognizing similarities and differences between each other
- I will be going on local walks around the school.
- I will be learning about different parts of the body.

Literacy (L)

- Phonics—I will be beginning to learn Set 1 sounds and blend them to read words with 3 letters in them. I will also be learning key words which we don't decode and blend., These will help me to read with fluency,
- I will be taking home some books with our words to help us to tell stories in our own words. When I am ready, I will be taking home blending books and then reading books.
- Writing -I will be sequencing pictures to help us to verbally retell a story. I will be acting out stories to help us remember the different parts to the story. I will be learning to write the letters that correspond to the sounds we are learning.
- I will be learning to recognise and write my name using a capital letter at the start and then lower case letters.
- Speaking and Listening—We will be listening to a range of traditional tales and discussion the beginning, middle and ends of the stories as well as discussing the characters. We will be learning to say sentences of more than 6 words and learning to wait and listen before speaking
- Linking with 'Understanding the World' we will be looking at non-fiction books about winter, the weather and different countries.

Mathematics (M)

- I will be learning to count, recognize and order numbers to at least 10.
- I will be learning to match numbers to quantities of groups to at least 10.
- I will be learning to name and describe simple 2D.
- I will be sorting shapes and objects by colour and size
- I will be comparing myself, my friends and family