

Literacy, Communication and Language

Phonics—we will be learning and then recapping all the set 1 sounds from Read Write and Inc and practising blending letters to make 3 and 4 letter words. We will continue to read sentences and match them to pictures as well as read books. Each child will be working through the Red Ditty Books.

Writing—We will be sequencing pictures to help us to verbally retell a story. We will be practicing verbalising a simple sentence and then using our sounds to record the words. We will be learning to use finger spaces in between our words and using a full stop at the end.

Speaking and Listening—We will be listening to a range of traditional tales and discussion the beginning, middle and ends of the stories as well as discussing the characters. We will be learning to say sentences of more than 6 words and answering 'why' questions

Linking with 'Understanding the World' we will be looking at non-fiction books about winter, the weather and different countries.

Personal, Social and Emotional Development

We will be looking at the emotions of characters within the different stories we read and try and compare character's feelings to our own. We will return to the story of the colour monster to help us describe our feelings.

We will be practising taking turns in games and understanding how to win and lose.

Expressive Arts

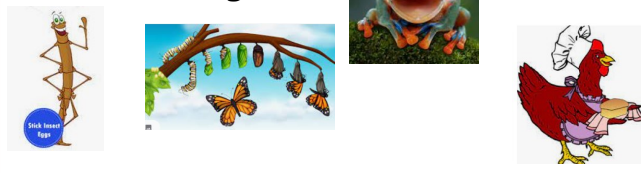
We will be having music lessons with Mr Harrison and learning about listening to and responding to music as well as learning new songs.

We will be mixing paints to make new colours and practising using different sized paint brushes to help us paint accurately.

Fox Class curriculum web for Spring Term

Fantastic Beasts and Where To Find Them.

Hooks—Goldilocks and the 3 Bears, Little Red Hen, Jack and the Beanstalk, Oi Frog!



Understanding the world

We will be looking at the seasons and the features of Winter and Spring. We will discuss clothes, the weather and what happens in nature during each season.

We will be looking at the habitats of minibeasts and birds and discuss why they live in places that they do. We have got some stick insect eggs which we will watch and wait to hatch and will hopefully get some caterpillars and frogspawn to help us learn about life cycles.

We will be looking at Mummies and babies and matching the correct baby to its mother as well as naming the young.

As it gets warmer we will be planting seeds and watching them grow and discuss what seeds need to help them grow. We will be measuring how tall our beans grow to.

We will be learning about the past through looking at old toys, old vehicles and members of our family.

We will be looking at Chinese New Year and a little bit about China compared to where we live. We will look at the Easter story and the symbolism of new life.

Maths

We will be continuing to learn to count starting at different numbers and counting past 10. We will identify missing numbers in a sequence and discussing if a sequence is going forwards or backwards.

We will be looking at all the different ways to make numbers up to 10 and seeing this in different contexts. For example knowing that 10 fingers is the same as 10 dots or 10 bananas. It is still 10

We will be identifying 2D shapes all around us, making pictures using 2D shapes and discussing what makes a shape—the properties.

We will be looking at repeated patterns (of 2 colours, shapes or objects and 3) and identifying mistakes and correcting them. We will be trying to create our own repeated patterns.

We will be using measuring scales to show heavier and lighter objects and compare height using our hands.

Physical Development

Fine motor skills—we will be developing our scissor skills and pencil control through exploring small nuts and bolts and rolling playdoh into balls and sausages. We will be using a variety of sized paintbrushes, chalks and pencils.

Gross motor Skills—we will be practising riding balance bikes, scooters and peddle bikes and will have Bikeability to help us learn new bike skills.

We will be developing our muscles and balance through making obstacle courses and controlling how fast we run up and down slopes. We will be learning to throw different sized balls aiming into different sized targets.

We will also sometimes have a sports coach to help us with our fundamental skills