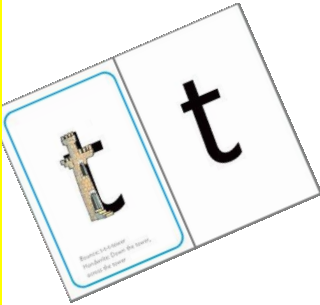


Supporting your child  
with phonics...

EYFS Reception Year  
Lewannick CP School

# Set 1 Speed Sounds



The information in this booklet will explain the phonics teaching that your child will receive daily at school during their time in Reception.

It also provides information on how you can help support their phonic development at home.

If you need clarification or would like to know more about our phonics teaching, please make an appointment to speak to Miss Rydqvist.

Thank you for your continued support.



Before your child can start to read, s/he needs to learn to:

- say the sound that is represented by each letter or group of letters
- sound out the word, e.g. c-a-t, sh-o-p, s-t-r-ee-t

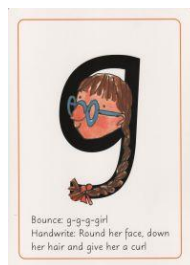
### What are speed sounds?

In Read Write Inc. phonics, the individual sounds are called 'speed sounds'. This is because we want your child to read them effortlessly, 'at speed'.

During this year, your child will be taught the sounds below by sight. They will then learn how to blend them together to read words e.g. c-a-t → cat.

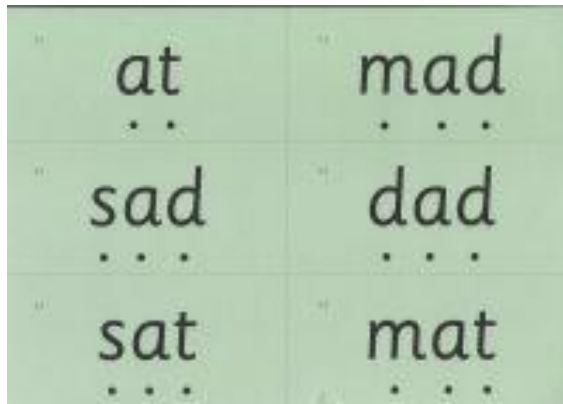
### Speed Sounds Set 1

m, a, s, d, t, i, n, p, g, o, c, k, u, b,  
f, e, l, h, sh, r, j, v, y, w, th, z, ch,  
qu, x, ng, nk



### What are 'green' words?

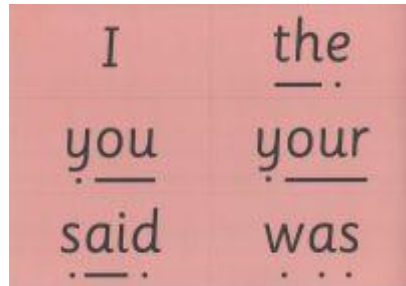
Every speed sound has a list of green words linked to it, so your child can 'fred talk' and 'sound blend' words containing the new speed sound they have just learnt, for example d-a-d → dad. They look like this:



The dots under each letter represent the remind children to sound each individual sound first, then blend them to say the word.

### What are 'red' words?

They can be thought of as the tricky words because you can't 'sound them out' to read them. These words are common words that appear often in reading and need to be learnt by sight. We practise these words as part of our daily phonic session.



### Activities to do at home together...

You will need a pack of Set 1 Speed Sound cards (see resources for home).

Practise Set 1 'speed sounds'

When you practise the Speed Sounds, you either have to stretch it or bounce it.

## Practising the stretchy, speed sound

# m

- look at the picture side - stretch *mmmmountain*



- stretch the sound and say the phrase *Maisie, mountain, mountain*
- repeat the phrase *mmmmountain, Maisie, mountain, mountain*
- look at the letter side - say *m* (as sound)
- green words - if your child has been sent home with some green words, encourage them to use *fred talk* to read the words.

## Practising the bouncy speed sound

# t

- look at the picture side - bounce the sound and say t-t-t
- bounce the sound and say the phrase *t-t-t, Down the tower, across the tower*
- repeat the phrase *t, Down the tower, across the tower*
- look at the letter side - say *t (as sound)*  
green words - if your child has been sent home with some green words, encourage them to use *fred talk* to read the words.

### Green Words

We will send home green words to practise sounding out and reading.

## Resource for home use

### Read Write Inc. Phonics: More Phonics Flashcards

We do not normally recommend buying flashcards for home use. However, we make an exception with these. They are great cards linked to the phonics scheme we use in school. They can be purchased on Amazon for £5.60



## Internet

[www.oxfordowl.co.uk/](http://www.oxfordowl.co.uk/)

A great website that has lots of useful information on it to help you with supporting your child's reading (and maths) development.

If you are able to download APPs, this is a great one to support phonics:

Check your Phonics APP by Pearson  
Education