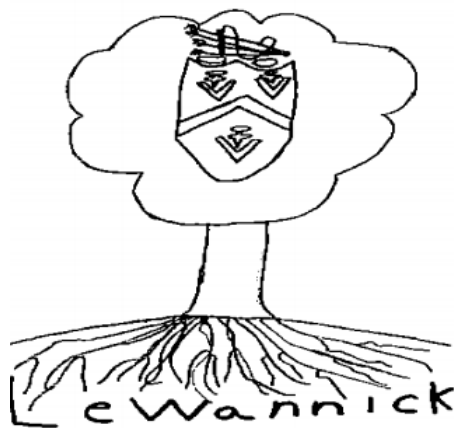


Together we inspire, together we nurture, together we achieve

Starting Pre-School and Reception at



Respect

Happiness

Creativity

Friendship

Perseverance

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Welcome to Fox Class

We welcome you and your child to Fox Class and Lewannick CP School and we hope that this is the start of a relationship that will last for many years.

For every child, the step from home to school is a very special and important one. We want your child to settle quickly into a happy and productive school life and hope this booklet provides an insight into what we do and how we support each and every child.

Our class is split into fox cubs (pre-school children) and foxes (Reception class) we play and learn together and as two separate groups.

At times we also learn alongside Owl Class (our mixed year 1 and 2 class). We share learning environments such as role play and outside learning areas and have lots of opportunities to work collaboratively which supports transition between year groups.



Staff in EYFS base

Mrs Sally Cook

Class Teacher and Assistant Headteacher.

(In all day, every day)

Miss Nisha Jasper

NVQ level 3 Teaching Assistant

(In 3 days per week)

Mrs Louise Asprey

Teaching Assistant

(In all day every day)

Mrs Jacky Dinnis

Higher Level Teaching Assistant

(Sometimes in)

The Early Years Foundation Stage

Stage

The Early Years Foundation Stage (EYFS) is the national provision for two to five year old children. It starts in preschool or nursery and finishes at the end of the reception year in school.

The Curriculum

This stage of school provision focuses on 7 areas of learning and development and these are further split into prime and specific areas.

Prime areas

- Communication and language
- Physical development
- Personal, social and emotional development

Specific areas

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design.

Each area of learning and development will be implemented through a mix of planned, purposeful play and a mix of small adult led activities.

Play is essential for a child's development, building their confidence as they learn to explore, problem solve and work alongside and with others.

Children learn through leading their own play as well as play that is guided and facilitated by adults.



Our Learning

As a school we have termly whole school topics from which we base all our learning. Within each topic there will be opportunities for children to develop and learn different aspects which will be in a direct response to their interests and learning needs. You will receive a detailed outline of what topics will be covered each half term and how you can support your child with this.

Details will also be available on the class page on the school website:

<https://lewannick.cornwall.sch.uk/>



A typical day

From 8.45am a member of the EYFS team will be ready to greet you and your child at the classroom doors. Please use this time to let us know of any problems or notable situations at home as this will enable us to support your child in the best possible way.

Once your child has put their bag and coat away they will be encouraged to self register and choose their lunch.

Across the day, the children will participate in a mixture of small adult led learning and child initiated focused play that supports all the seven areas of learning and development.

Playtime is from 10.30– 10.45 where the children will be invited to visit the 'snack stop' and help themselves to some fruit. During this time they will be encouraged to sit next to their peers, use good table manners and begin to independently use a child friendly knife and grater to cut up and grate their food.

Lunchtime is from 11.45– 12.45pm. You can choose whether to give your child a packed lunch or to have a hot dinner provided by the kitchen. The government funds universal free school meals for all children in Year R through to Year 2. Meals for children in pre-school are priced at £2.34 per lunch. Children are supported in using cutlery correctly and encouraged to try new foods where appropriate.

After eating the children all play together outside where they will use a variety of outdoor toys and supported with playing together and sharing equipment.

3.15pm is home time. Children will only be given to their parent or to an adult who has been nominated by the parents and written agreement has been given. Please email or telephone the office or the class teacher if arrangements need to be changed with short notice.

Home-School Partnership

We highly value our relationship with parents and carers and will endeavour to include you in their exciting learning journey. You are your child's first and most important educator and will always continue to provide a crucial role in their development. The interest you take in your child's education, the support you offer and the value you place upon it, are vital to your child's success.

With this in mind, please use the following ways of letting us know of any breakthroughs, learnings steps or adventures that your child does at home.

- Write on a star and put it in the tray by the classroom doors
- Write in your child's reading diary and a member of the EYFS team will transfer it to a star.

The star will then be stuck into your child's learning journey as a record of achievement during a specific time in their development.



Supporting Learning at Home

Starting preschool/school is a big step for your child and we hope to make this transition as smooth and problem free as possible. You can support your child's confidence, independence and self esteem by working on a variety of skills.

All children in EYFS

- Encourage your child to express their needs using their words wherever possible.
- Listen to a story
- Share a book
- Tidy up (or help to tidy up)
- Play board games/card games
- Complete jigsaws

Children in Year R

- Use the toilet independently, wash and dry their hands
- Blow their nose
- Sit up at a table
- Dress and undress themselves
- Begin to share and take turns
- Attempt to colour in and use scissors carefully
- Begin to peel fruit
- Attempt to hold a pencil correctly

When out and about and at home look for opportunities to apply and consolidate skills such as counting, pointing out labels and words as ways of sharing information, share books and pictures, talk and listen to each other speaking.

What does your child need?

Pre school child

- Bag with a change of clothes, nappies (if appropriate), comforter
- Wellies and waterproofs, sunhat and suncream
- Water bottle
- Healthy snack if in school all day

Pre School Uniform

Pre school uniform is optional but if you wish to buy a black logo'd sweatshirt or t-shirt these can be purchased from www.yourschooluniform.com/schools/index/lewannick-community-primary-school-1

Year R child

- Bag to take home reading book, reading diary, letters
- Wellies and waterproofs, sunhat and suncream
- PE kit in a drawstring bag
- Water bottle
- Health snack for afternoon snack

Reception Class Uniform

Please ensure that all of your child's belongings are clearly labelled with their name, including their water bottle.

Everyday

Jade green sweatshirt or cardigan

White or green polo shirt

Black or grey trousers, shorts or skirt or pinafore

White or grey socks or tights

Black shoes

Summer - jade gingham and striped dress

School uniform is available to purchase from www.yourschooluniform.com/schools/login

PE kit

White polo shirt

Black shorts

Black tracksuit bottoms

Black or green sweatshirt

(different from everyday sweatshirt)

White socks

Trainers—please no pumps

Toys

Please discourage your child from bringing toys into school. We understand the need for comforters or special toys to help a child settle and we ask that these are able to fit into their bag.