



Dear Parents/Carers,
Firstly I'd like to thank everyone who came to the book fair this week. We reached a fantastic total which has resulted in the school being about to buy approximately £100 worth of books for the school. Thank you to the PTA for providing tea, coffee and biscuits.

Once again the children have been out and about and doing the school proud. Some Year 3 and 4s represented school at a football festival at Launceston College. They played brilliantly and came respectable 4th out of 10 participating schools.

All of KS2 went to Eden and experienced some great workshops. Otter Class discovered where some of our food came from and found all the ingredients for the crazy chef to make a lovely cake and Kestrels built on their in school learning all about sustainability. Thank you to all the parent helpers who have accompanied the children. Without you we simply could not go.

On Thursday we held our first poetry competition on World Poetry Day and I was thoroughly impressed by the children's ability to learn and perform their poems. They put in lots of effort and seemed to really enjoy performing in front of their peers. Both our guest judges, Mr Dean Cooper and Mr Robert Crowther, who did a sterling job of choosing children to place as 1st, 2nd, 3rd (and 4th). I really hope that this competition becomes a yearly event.

Next week we look forward to seeing you at parent consultations and of course Easter Bingo on Thursday. I know the PTA have really appreciated all the eggs that have been donated as prizes.

A final thought.....

Have a good weekend
Best Wishes

Sally Cook

Nothing is impossible,
the word itself says
'I'm possible.'

AUDREY HEPBURN

If you require this newsletter in an alternative format, for example large print or dyslexia friendly, please email secretary@lewannick.net. This also applies if you require it in a different language.

DATES FOR YOUR DIARY

March 2024

W/b Monday 25th—Parent Consultations

Monday 25th—Kestrels Beach Trip PM

April 2024

Fri 29th March - Fri 12th April—EASTER HOLIDAY

Monday 15th April—INSET DAY

May 2024

Monday 6th—Bank Holiday Monday

Tuesday 7th—Otter Class visit to River Tamar—

Details to follow

w/b 13th—SATs

Friday 17th— EYFS/KS1 Trip to Beach details to follow

Monday 20th—Wed 22nd—KS2 Residential

Monday 27th—Friday 31st—HALF TERM



Readers of the Week



Stars of the Week



School Menu

Next Week is week 1



Weekly Attendance

Year Group	% Attendance	Year Group	% Attendance
R	95.56%	4	100%
1	93.83%	5	100%
2	92.86%	6	83.95%
3	94.44%	Whole School	95.27%

Respect

Happiness

Creativity

Fox Class Update

Over the past week or so, we have taken part in lots of fun activities. From poetry to furniture construction! In Wild Tribe, we have built homes/habitats for different animals that we would find in our school grounds. We have also continued our music lessons with Mr Harrison. We have started a new text in drawing club this week, which is The 3 Little Pigs. We have had great fun talking about and acting out the story. We have also had some new furniture arrive, to help show off some of the books we are learning about in Fox Class. The children and myself have been building these. We still have 2 more to go, but we have really enjoyed building these with lots of support.



Owl Class Update

This week has been packed with fun and excitement. We acted our story of Billy and the Beast, crafted plates inspired by artist Clarice Cliff in art, explored the wildlife of the den in geography, and held a successful poetry competition. We appreciate your support in helping your children learn their poems.



Respect

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Friendship

Perseverance

Otter Class Update

This week in Otters we have started our new text to hook us into writing, 'Odd and the Frost Giants'. We are really enjoying using our reading skill of inference to think about vocabulary to use to show and not tell what a character might be feeling or thinking as well as building up our own knowledge of co-ordinating and subordinating conjunctions and using them in different genres of writing. In reading we've been focusing on our poetry and have been supporting each other with ideas to improve a performance. In Maths we continue to look at fractions including equivalent and adding and subtracting. In RE we have been looking at the Easter story from the perspective of different important people to Jesus.

We had a great day at the Eden Project completing our previous topic of where our food comes from. We really enjoyed map reading and answering riddles to find different ingredients for a cake and discovered that even these ingredients can come from countries all over the world. We also discovered how quickly the rainforest biome warms up when the sun starts to shine!



Kestrel Class News

It has been another busy week in Kestrels. We've continued with maths this week with year 6 looking at area and perimeter and how it can be applied to problem solving. Year 5 have been understanding the relationship between fractions and decimals. In literacy, we've continued our learning journey with suspense stories and have begun to plan our own. In topic, the children have been sewing and creating waistcoats which has seen a lot of perseverance. In science, the children used their knowledge of electricity to create games. We also went to the Eden project where we got to explore the biomes and enjoyed the session on 'pollution solution' which was a fantastic way to round the topic off.



10 Top Tips for Parents and Educators

ENCOURAGING OPEN CONVERSATIONS AT HOME

With tricky topics and occasional clashes of opinion, it can be challenging to maintain an environment where children feel able to talk candidly and honestly. However, encouraging such conversations helps to develop trust – making it easier to unpack even sensitive subjects as children get older. Here are our top tips for promoting open conversations at home.

1 CREATE A SAFE SPACE



Criticism, blaming or shaming can all prevent children from feeling emotionally safe – while showing affection, positive attention and an interest in what a child has to say builds their sense of security. These formative years are when children's opinions and values begin to take shape, so it's important to provide a non-judgmental environment in which to discuss them – especially if their opinions differ from your own.

2 CONSIDER OTHER OUTLETS



Some children may find it easier to talk while they're participating in another activity such as drawing, writing, walking or sport. If it's possible, taking part in these activities together presents you with an opportunity to communicate while doing something side by side. A child may feel less pressure that way and can be more inclined to open up of their own accord.

3 NORMALISE CHATS ABOUT FEELINGS



Incorporate mental health and emotional wellbeing into everyday conversations, using age-appropriate language and examples to help children understand their emotions. Ask questions like "How are you feeling today?", "What was the best and worst part of your day?", "If you could start today again, what would you do differently?" and "Is there anything you want to talk about?"

4 LISTEN ACTIVELY



When children express themselves, make it obvious that you're listening closely and giving them your full attention. Maintain eye contact and validate their feelings without immediately trying to solve the problem. It's not helpful to dismiss their issues as childish or "teenage angst" – or to assume that they'll simply "get over" whatever they're feeling. Children don't have your life experience; their resilience is still developing as they learn to push through difficulties and handle problems.

5 ASK OPEN QUESTIONS



Encourage children to share their thoughts by asking open questions about their feelings and experiences. Closed questions (such as "Did you enjoy school today?") are more likely to elicit a simple "yes" or "no" response. Instead, you could ask things like "Who did you spend time with at break?" or "Who did you sit with at lunchtime?"

6 RESPECT THEIR BOUNDARIES



If a child isn't ready to talk to about something yet, respect their boundaries: this reinforces that their feelings are important and worthy of consideration. Ideally, you're aiming to let them know you care without smothering them, so just make it clear that you're there for them whenever they're ready to chat. Gentle, regular check-ins can sometimes be the best form of progress.

7 LEAD BY EXAMPLE



Model open, honest and healthy communication in front of children and young people. Try to demonstrate kindness when talking about others and yourself, because if children hear adults being overly harsh, critical or judgmental, or see them having unrealistic expectations of themselves, it makes them more likely to adopt and repeat this behaviour themselves as they grow.

8 HAVE REGULAR CHECK-INS



Check in with children periodically to discuss how they're feeling and what's going on in their lives. This could be a weekly or monthly conversation, where the child has an opportunity to share whatever's on their mind. For parents and carers, getting away from the house and other distractions might be productive here: you could consider regular trips to a coffee shop or a café, or just a weekly walk.

9 PROVIDE RESOURCES



It's often beneficial to let children know about other support that's available to them if they're struggling to talk to you specifically. Encourage them to talk to school counsellors, trusted adults or even a therapist, if necessary – while normalising this route and dispelling the harmful stigma around asking for help. Older children could engage with resources such as Kooth or YoungMinds.

10 CELEBRATE EMOTIONAL EXPRESSION



It's beneficial to praise children for expressing their feelings honestly – emphasising how important it is to talk about their emotions and how proud you are of them for doing so. This can be especially pivotal for boys, who often experience more of a stigma around talking frankly about their feelings and their mental health – a barrier that can be overcome, with enough love and support.

Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health strategy.



#WakeUp
Wednesday

The
National
College

Respect

Happiness

Creativity

Friendship

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VACANCY

We currently have the following vacancy within
The Duchy Academy Trust:

Teaching Assistant - Lewannick Primary School

Grade E6, 18 hours per week, FTE £20,701 / £10.73 per hour
(Increase pending from the 1st April 2024 due to National Minimum Wage increasing)

The Duchy Academy Trust consists of 3 primary schools, Boyton, Callington and Lewannick. Our vision is to ensure we provide an environment that prepares children to be confident and happy citizens. We pride ourselves on placing the children at the centre of everything we do.

The Duchy Academy Trust is seeking to appoint an enthusiastic **Teaching Assistant** with Lunchtime Supervision to join our hard working and dedicated team, working 18 hours per week - term time only. You would primarily be working in the early years class, inc pre-school (children aged 2-5) at **Lewannick Primary School**.

The position, starting as soon as possible, is initially offered on a fixed term basis for 12 months, with a view to becoming permanent.

We are committed to safeguarding children and the successful applicant will be required to undertake an enhanced Disclosure and Barring Service (DBS) check and will be assessed against the Childcare Disqualification Regulations.

The closing date for completed application forms is **noon on Monday 25th March 2024**. Interviews will be held at Lewannick Primary School on **Thursday 28th March 2024**. For further information and an application pack please visit www.duchyacademy.co.uk/vacancies or contact Jo Patterson, HR Officer at hr@theduchyacademytrust.co.uk

Staff Vacancies

Breakfast Club Assistant

Information about the vacancy

Lewannick Primary School are recruiting for an enthusiastic Extended School Staff member (breakfast club) to join their hard working & dedicated team. The hours will be 6.25 a week, Monday to Friday – inclusive, 7:45am to 9:00am.

The successful candidate will:

- Ideally have previous experience of working with children in a supervisory capacity
- Be self-motivated and enthusiastic
- Be patient and have a friendly approach

Teaching Assistant

The successful candidate will:

- Assist individuals and groups of children in developing knowledge, skills and attitudes as defined by the Curriculum. To consider the learning support involved to aid the children to learn as effectively as possible.
- To establish supportive relationships with the pupil/s concerned and to encourage acceptance and inclusion of all pupils.
- To encourage social integration and individual development of pupils. To develop methods of promoting and reinforcing pupils' self-esteem.
- To assist in preparing, using and maintaining relevant teaching resources, including wall displays and cleaning up classrooms after activities. To ensure that basic classroom materials are available for use.

For further information on these vacancies and other vacancies in the Trust please go to the An Daras vacancies page:

https://www.andaras.org/web/current_vacancies/522193

Family Fun Day

Free entry & all activities are free

Wednesday 3 April 2024

Launceston Town Hall

Western Rd, Launceston PL15 7AR

Open from 10am - 3pm

Launceston Library
Lego

Face Painting

Arts & Craft

Bouncy Castle

Refreshments available

Children must be supervised by a responsible adult at all times.

Scan the QR code to find out about more events at Launceston Town Hall or visit www.launceston-tc.gov.uk/whats-on-in-launceston-town-hall/



LAUNCESTON
TOWN COUNCIL



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JOIN US FOR AN

EASTER EGG HUNT

TUESDAY 2ND APRIL
2.00PM - 4.00PM

CAFE CENTRAL
SPECIAL

around

St Martin's Church

Lewannick

All welcome





EASTER 2024

- Activities including multi sports, forest schools, circus skills, water sports and lots more - for children aged 5 to 16
- Every session includes a healthy meal for all children
- Funded places for ALL children eligible for benefits related free school meals

Activities are taking place across Cornwall during the Easter holidays, from April 2nd - 12th

Scan here to book!



www.activecornwall.org/T2MHolidayProgramme/
Time2Move.HolidayProgramme@Cornwall.gov.uk
01872 324287

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**BRITISH
BASKETBALL
LEAGUE**



SOLD OUT

24/3

~~PLYMOUTH CITY PATRIOTS
VS LEICESTER TIGERS~~

29/3

PLYMOUTH CITY PATRIOTS
VS CHESHIRE PHOENIX

05/4

PLYMOUTH CITY PATRIOTS
VS MANCHESTER GIANTS

10/4

PLYMOUTH CITY PATRIOTS
VS CHESHIRE PHOENIX

12/4

PLYMOUTH CITY PATRIOTS
VS LONDON LIONS

VISIT PLYMOUTH-CITY-PATRIOTS.COM AND BOOK TODAY

LIVE BASKETBALL

HOLIDAY HOOPS COMING YOUR WAY

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Happiness

Creativity

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