



Lewannick Primary School

Hawks Tor Drive
Lewannick
Launceston
Cornwall
PL15 7QY

NEWSLETTER 17th May 2024

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Email: Lewannick@andaras.org

Web Address: www.lewannick.cornwall.sch.uk

Head of School: Sally Cook

Dear Parents/Carers,
Firstly, a massive well done to the year 6s for completing their SATs this week. They all worked extremely hard and should be very proud of themselves.

The whole school has been very busy again this week with it culminating in Reception and Owl Class having a trip to the beach. They did some great learning with the 2 minute beach clean. Owls completed some mapping skills as well looking at the human geography of the beach area.

Some of the children unexpectedly ran in the last Duchy Cross Country event on Friday and I'm sure that they will have enjoyed themselves and represented the school well.

Emails

We have found that since the transfer of emails to the new addresses, some parents have found that school emails are being found in the spam folders and staff have also found this to be the case for some parent emails. Please check your spam folder regularly in case you are not receiving emails. We will be posting important updates on facebook to ensure parents get messages

Attendance

Attendance this week is looking good. We aim for above 95% so it looks like the winter bugs and colds are finally subsiding.

We are aware that some children are suffering from hayfever. If this is the case, please do not hesitate to sign a medicines form in office so they can have anti-histamine if necessary.

Thank you to all the parents who have completed the parent survey. The window to complete it will close on Friday so if you haven't already done so, please feel free to complete it. The results will be analysed and used to plan improvements moving forward.

Have a great weekend
Best wishes
Sally Cook

If you require this newsletter in an alternative format, for example large print or dyslexia friendly, please email secretary@lewannick.net. This also applies if you require it in a different language.

DATES FOR YOUR DIARY

May 2024

Monday 20th—Wed 22nd—KS2 Residential

Monday 27th—Friday 31st—HALF TERM

June 2024

Monday 10th—Class Photos

Monday 10th—KS2 Visit to Roadford—Details to follow

Friday 14th—Kestrel Class Trip to Truro Museum

Monday 17th June—Read with your child

Friday 21st—Sports Day—details to follow

July 2024

Tuesday 2nd—Owls class visit to Tamar Trails - Details to follow

Tuesday 23rd—Last day of Term

Leavers ceremony and race.

Readers of the Week

All Year 6s



Stars of the Week

Our Year 6's!

Daniel S



School Menu
Week 3



Weekly Attendance

Year Group	% Attendance	Year Group	% Attendance
R	97.98%	4	100%
1	98.77%	5	100%
2	95.24%	6	77.78%
3	100%	Whole School	96.13%

Respect

Happiness

Creativity

Friendship

Perseverance

Fox Class Update

We have had another great couple of weeks in Fox Class. It has been great to have our school starters joining reception for different lessons to help with their upcoming transition. They have really enjoyed coming into the reception classroom and joining us for maths and drawing club. We have also been very busy in the garden. We have re-potted our seedlings into bigger pots, got the strawberry plant bed ready and learnt about a few different plants in our garden.



Owl Class Update

This week, we have written our own story based on the book *Pig the Pug*. The children changed the characters to their own pet and used all their skills to help them write. In maths, year 2 have just finished a unit on fractions and have started to learn to tell the time. Support with telling the time to the hour, half hour, quarter past and quarter to at home would help the children to make progress. Year 1 have started a unit on fractions. The children have been loving PE this half term and have been learning to run, jump and throw different distances.



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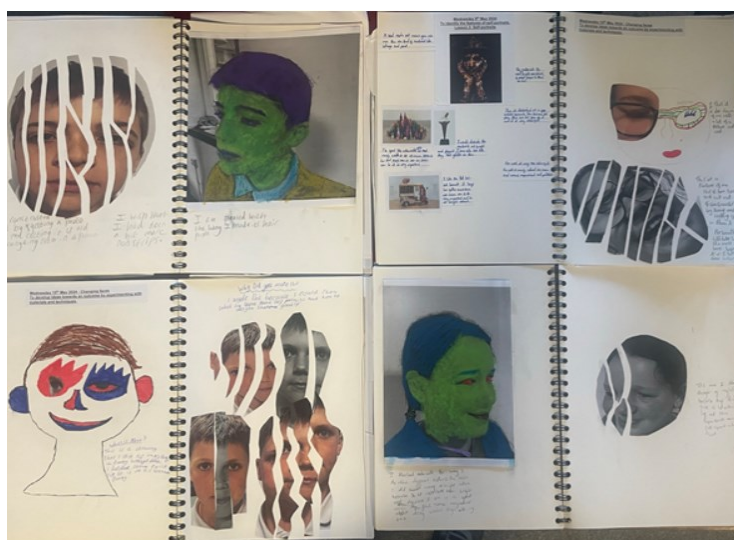
Otter Class Update

Otter Class have once again had a great week and have been doing lots of finishing up. They have completed their cyclical story base on the book 'The Ever Changing Earth'. It has been great to see how they have linked some non fiction explanation writing into their stories. Some of the children really do seem to have a passion for environmental issues. In reading they have completed using the text Fossil Hunters and looking forward to starting to dig deeper into the text 'Zombierella'. In DT they have finished off making their torches and really shown their understanding of the scientific aspect of their learning. They have successfully made simple circuits with an switch. Many of them are taking their torches on residential.



Kestrel Class News

In Kestrels the Year 6 pupils have been working incredibly hard during their SATs and we are incredibly proud of them and their outstanding effort and perseverance during their tests this week. In literacy, our Kestrels have continued their exploration into Shakespeare's classic play, "The Tempest." They have been thoroughly examining the text to understand it as well as identifying its unique literary features. Our afternoons have been busy with scientific inquiry as students conduct fascinating experiments on growing bacteria on food, fostering a hands-on approach to learning about microbiology and the scientific method. Meanwhile, in art, our creative explorers have been experimenting with self-portraits, honing their artistic skills and expressing their individuality through various mediums.



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SEN Corner

Some of our children struggle with Proprioception. This is the body awareness sense, it helps us understand the position and movements of our limbs and trunks, the effort, the force and the heaviness. Here are a few activities you could try with children to improve proprioception.

What is Proprioception?		Proprioception activities	
<p>Proprioception is the body awareness sense. It helps with:</p>		<p>Marching </p>	
<p>Knowing where our body parts are</p>	 Scratching an itch and knowing where to scratch without looking	 Touching hands to feet, also known as "finding your feet"	<p>Climb stairs </p>
<p>Understanding how much force to use</p>	 Using a pencil with the proper amount of force	 Holding a delicate item without breaking it	<p>Play catch </p>
<p>Coordination between body parts and senses</p>	 Riding a bike and coordinating the movements to stay on track	 Using hand-eye coordination to catch a ball	<p>Rope tug </p>
			<p>Bounce on a hopper </p>
			<p>Push a wheelbarrow </p>
			<p>Ride a bike </p>
			<p>Bubble wrap walk </p>
			<p>Water plants </p>
			<p>Stack chairs </p>
			<p>Blow bubbles </p>
			<p>Crab walking </p>
			<p>Sit ups </p>
			<p>Running </p>

What Parents & Educators Need to Know about SCHOOL AVOIDANCE

School avoidance refers to reduced attendance or non-attendance at school by a child or young person. In 2022-23, more than one in five children in England were found to be absent from school over 10% of the time. This guide focuses on school avoidance with an emotional basis, offering expert mental health advice. However, it's important to remember that school avoidance is a hugely subjective experience which requires a tailored, individual approach.

UNDERSTANDING SCHOOL AVOIDANCE

REASONS FOR ABSENCE

School avoidance is sometimes underpinned by several factors rather than one single cause. This could include something going on for the child or young person within the family or at school. A child may have caring responsibilities at home, for instance, or a change in family dynamics; bullying and friendship difficulties at school; pressure to achieve in schoolwork and exams; or moving from primary school to secondary school.

PATTERNS OF ABSENCE

You may notice patterns in regular absences or children regularly expressing that they don't want to attend school (particularly being reluctant to leave home on school days). If a child or young person is neurodiverse, there is some evidence to suggest there are more aspects of school life which can cause distress – such as changes in the environment, changes of routine and sensory stimuli.

COMPLAINTS ABOUT PHYSICAL SYMPTOMS

There may be an increase in a child or young person's complaints about physical symptoms, particularly on school days or the evening before school. These could include tummy aches, headaches, or saying they feel ill when there doesn't appear to be a medical cause. Always check with the GP first to rule out medical causes or illness.

IMPACT OF SCHOOL AVOIDANCE

LEARNING AND DEVELOPMENT

School refusal can negatively impact a young person's learning and development. Attending school on a regular basis not only supports academic attainment but is also important for the development of key life skills and the growth of children and young people as citizens.

LONG-TERM OUTCOMES

The difficulties associated with school non-attendance can be far reaching and may have a negative impact on long-term outcomes. It may, for example, lead to reduced future aspirations, poor emotional regulation, mental health difficulties, limited academic progress and restricted employment opportunities.

CYCLE OF ABSENCE

Consistent absences may contribute to sustained school avoidance over time. Further to this, the longer a pupil is out of education, the more likely it is that there is a rise in their ongoing need to avoid the activity making them anxious – increasing their desire to stay at home.

Advice for Parents & Educators

WORK TOGETHER

If there's a concern about a child's absence and emotional wellbeing, it's important that there is clear communication and a consistent approach between the child's parents and the school, so you can take a child-centred approach together towards a plan of support or reintegration. This ensures a consistency of approach from both home and school, creating better outcomes for the child.

FOLLOW REGULAR ROUTINES

Children can benefit from a regular and consistent routine. This could be a morning routine, from waking up and having breakfast through to getting dressed, packing their bag and leaving the house. A consistent evening routine which is calm and spent away from screens can also give children much needed predictability and familiarity. Schools can help create a timetabled routine for the child's school day, if required.

MANAGE OVERWHELMING FEELINGS

Acknowledge the child's worries, listen and discuss coping strategies together to help them manage difficulties. These could include mindfulness, deep breathing or going for a walk. This helps them understand that you are working together towards a common goal, and that these strategies can be used when bigger feelings arise.

RECOGNISE POSITIVE STEPS

Drawing attention to a child's successes – be they big or small – can help to give them some much-needed confidence and motivation. Celebrate these daily victories – such as getting out of bed on time or completing school work – and don't hesitate to let the child know when you're impressed or proud of them. Such an approach can go a long way.

Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



#WakeUpWednesday

The National College

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ARGYLE COMMUNITY TRUST | EAST CORNWALL & NORTH DEVON

EMAIL: JOSHUA.CHALK@PAFC.CO.UK FOR MORE INFORMATION

ADVANCED DEVELOPMENT CENTRE

2024-2025 SEASON

UNDER 10 | UNDER 11 | UNDER 12 | UNDER 13



Be part of it.

PAFC Girls Advanced Development Centre Open Trials:

Wednesday 7th August - Under 10's & Under 12's.

Launceston College 3G Pitch, PL15 9HH.

Thursday 8th August - Under 11's & Under 13's.

Launceston College 3G Pitch, PL15 9HH.

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ARGYLE
COMMUNITY
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BOOK
NOW!

WHITSUN HALF TERM ROADSHOWS

EAST CORNWALL/NORTH DEVON MAY 2024 | 9.30AM-3.30PM (UNLESS STATED)
BOYS & GIRLS ALL ABILITIES AGED 5-15

(Football Roadshow unless stated)

TUESDAY 28TH

Dobwalls Football Club
Holsworthy Youth Football Club
St Joseph School, Launceston
Chulmleigh Primary School

WEDNESDAY 29TH

St Teath Football Club
Saltmill 3G - Saltash (Football Roadshow - 2 Day Special)
East Worlington Primary School (Multi Sports Day)

THURSDAY 30TH

Bude Football Club
Saltmill 3G - Saltash (Football Roadshow - 2 Day Special)
Lapford Primary School (Basketball Roadshow)

FRIDAY 31ST

St Joseph School, Launceston (Match Day Special)
Polperro Football Club (Match Day Special)
Lapford Primary School (Match Day Special)
Lanivet Community Hub (Match Day Special)



SCAN ME

Book now **01752 522202**
www.officialsoccerschools.co.uk/argyle/courses.html

www.argylecommunitytrust.co.uk



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Bobby Hopkinson's

PRO20

SPORTS ACADEMY



**JUST
£10**



WHITSUN FOOTBALL COURSES

@ TRETHORNE
Tuesday 28th May

Our Pro20 Football courses give children the opportunity to enjoy football in a safe and fun environment whilst having the opportunity to shine.

Gifts and Prizes to be won throughout the day in various competitions.



Skills and technical based learning with team tactical games held in the morning.

Following a quiz packed lunch, the afternoon will include tournament-based football games where teams will have the opportunity to score many points in various ways.

9am-3pm

Please bring the following:

- Appropriate Clothing
- Both Football Boots & Trainers
- Packed Lunch & Water Bottle

Registration starts at 8:45am



Every Participant receives a piece of 'PRO20 Merchandise'

Book Now: www.pro20sports.com

Email: pro20sports@gmail.com

Mob: 07980130080



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Half Term Holiday Camps



Softball

Tuesday 28th May

5 to 8 year olds: 10am to
12pm £16

8 to 11 year olds: 1pm to
4pm £24



Hardball

Wednesday 29th May

8 to 13 year olds: 10am to
12pm £16

Club hardball players: 1pm
to 3pm £16

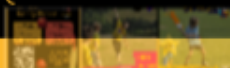


At Cornwall
Cricket Centre

Truro College Campus
Truro
TR1 3XX



To book scan the QR Code or use the link in the text



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Cornwall Cricket

DYNAMOS CRICKET

This is our game

Calling all 8 to 11 year olds!
Find your local venue at dynamoscriccket.co.uk

Cornwall Cricket

It all starts with... ALL STARS CRICKET

The fun first cricket experience for 5 to 8 year olds
Find your local venue at allstarscricket.co.uk

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