



Dear Parents/Carers,
Well what a great first week back and start to the last half term of the year.
On Monday I introduced the children to our six learning behaviours that we will be encouraging and supporting the children with showing. These are being:
A curious learner
A motivated learner
An independent learner
A reflective learner
A collaborative learner
A resilient learner.
The stars of the week have reflected these and children across school are already beginning to explain how they have shown these behaviours.

Kestrels had a great day learning first aid on Tuesday and I think we can safely say that all children thoroughly enjoyed it and certainly learnt the importance of CPR and identifying where the defibrillator can be found.

Thank you to Miss Wakley, Miss Rydqvist and the school council for organizing sweet treat Friday. The sun came out right on cue ready for the children to eat their lollies and ice creams at playtime. We will be continuing this every Friday until the end of the term. Funds raised will help to buy resources across the whole school.

You will see from the diary dates that more veents have been added. Please keep a close eye on further dates as I'm sure as we get to the end of the term more enrichment activities will be planned.

Well done to Early Years and the infant end of school this week, attendance has been brilliant. As a whole school we have fallen below the expected 95% attendance. We know that some children have been sufferieng from possible hayfever and slap cheek. Unless your child has a persistent temperature or sickness and diarrhea, we'd like to see them in school. We are able to give anti-histamine and calpol as long as a medicine form has been completed.

Best Wishes
Sally Cook

If you require this newsletter in an alternative format, for example large print or dyslexia friendly, please email secretary@lewannick.net. This also applies if you require it in a different language.

DATES FOR YOUR DIARY

June 2024

Monday 10th—Class Photos

Monday 10th—KS2 Visit to Roadford Lake

Friday 14th—Kestrel Class Trip to Truro Museum

Monday 17th—Read with your child 9-9.30

Friday 21st—Sports Day

July 2024

Tuesday 2nd—Owls class visit to Tamar Trails –
Details to follow

Friday 12th July—Sharing time 2pm

**Wednesday 17th 5.30—Kestrel Moana
Performance**

**Thursday 18th 9.30—Kestrel Moana
Performance**

Friday 19th—Whole School Disco 3.30—5

**Friday !9th—Kestrels overnight camp out—
more details to follow**

**Tuesday 23rd—Last day of Term. Leavers
Assembly and race 1.30 onwards**

INSET DAYS 2024-35

3rd and 4th Sept

25th Oct

6th January

2nd June

Readers of the Week



Abbie

Lew and Nick Bear
Awards
Eleni and Amillia

Stars of the Week

Ethan, Toby



Bradley

Lochlan, Taylor



Isla R, Connor



School Menu
Week 3



Respect

Happiness

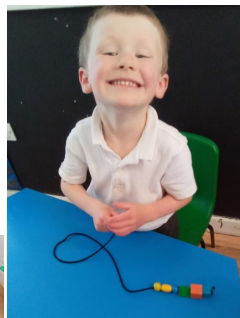
Creativity

Year Group	% Attendance	Year Group	% Attendance
R	97.98%	4	85.47%
1	98.77%	5	79.17%
2	98.29%	6	76.39%
3	100%	Whole School	92.19%

Weekly Attendance

Fox Class Update

What a great week back after half term! We have made the most of the lovely, sunny and warm weather this week. As you can see from the pictures, we have been using various pieces of equipment to create 'water rollercoasters' as the children liked to call them! This was a real test of our fine and gross motor skills, as well as our teamwork. To further improve our fine motor skills, we have been doing lots of threading and creating patterns. We were also very pleased to welcome back music lessons with Mr Harrison. This week's music lesson involved exploring songs about the sea. We also managed to play some musical instruments to go with the music!



Owl Class Update

This half term has got off to a great start. In writing, we have started our new book Stanley's Stick. Below is a link to the story being read. We chose our own stick and imagined what it could be, just like the book. In maths, both year 1 and 2 are learning about position and direction. We really enjoyed learning skills in PE to play cricket and staying outside for Wild Tribe where we planted out our tomato plants. It has been lovely now the sun is starting to come out. Hopefully, we can take more of our learning outside. <https://www.youtube.com/watch?v=CiM38Z9BGeI&t=44s>



Respect

Happiness

Creativity

Friendship

Perseverance

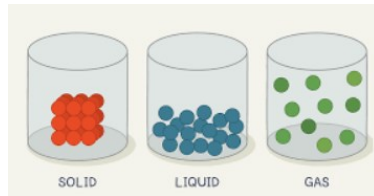
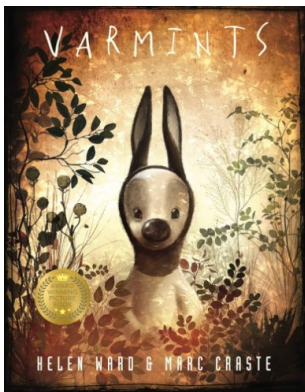
Otter Class Update

We have had a very busy week in Otters! We have been writing instructions on how to plant seeds and creating a persuasive poster using 4 sentence types. We have been using the text *Varmints* to hook our learning onto and the story has also been making us think about caring for our environment.

In maths, year 3 have been working hard at learning Roman Numerals. You can listen to the song we have been using to help us remember.

<https://www.youtube.com/watch?v=z1UmAgekzbs>

They have begun their new unit on telling the time including 1 and 5 minute intervals and converting analogue and digital. Year 4s have done themselves so proud this week by completing the Statutory Multiplication Check! Well done everyone you have worked so hard to learn all the times tables. In RE, we looked at the key events in our lives so far and how people around the world celebrate them. In PE, we had a whole afternoon of striking and fielding! In science we are starting our new unit on changing state and are beginning to relate the water cycle to how water can be all the different states—solid, liquid and gas. In Spanish we have been working on using the correct pronunciation of the letter/sound and have been learning to roll our rs.



Kestrel Class News

It's been an action-packed week back in Kestrels! Year 5 have been diving into angles in maths, measuring degrees and mastering measuring angles.

Meanwhile, Year 6 have been exploring graphs and learning to interpret all that information. In topic lessons, we've wrapped up our art portraits, with the children creating their final pieces.

Science was especially exciting as we conducted a yeast experiment to see how this tiny microorganism produces CO₂ when it eats on sugar, highlighted by making bread and watching the dough rise and inflate a balloon.



SEN Corner

A lot of advice we get from professionals is to use social stories. They can be used to prepare children for a change or to explain situations and behaviours.

What are social stories?

They are short descriptions of a particular situation, event or activity, which include specific information about what to expect in that situation and why.

They can be used to

- Develop self-care skills
- Help someone understand how others might behave or respond in a particular situation.
- Help someone to cope with a change in routine or something unexpected.
- Provide positive feedback to a person about an area of strength or achievement.
- As a behaviour strategy.

Sometimes we use these in school you can also use them at home here are some tips for writing a social story.

Picture the goal

Consider the social story's purpose. For example, the goal may be to teach a child to cover their mouth when coughing.

Now think about what the child needs to understand to achieve this goal. For example, they need to understand why covering their mouth when coughing is important, ie it stops germs from being spread which may make other people sick.

Gather information

Collect information about the situation you want to describe in your social story. Where does the situation occur? Who is it with? How does it begin and end? How long does it last? What actually happens in the situation and why? If it is for a situation where a particular outcome is not guaranteed, use words like 'sometimes' and 'usually' in the story.

Tailor the text

A social story needs to have a title, introduction, body and conclusion. It should use gentle and supportive language.

It should answer six questions: where, when, who, what, how and why?



The NHS Mental Health Support Team invites you to
book your place on our:
**Parent Decider Skills
Online Workshop**

This is an online session aimed at parents and carers. Decider Skills are a set of life skills based on cognitive behaviour therapy (CBT). The skills are aimed at helping young people to recognise and understand their emotions, and promote positive mental health.

Upcoming Sessions:

- Tuesday 30th July, 10am-12pm
- Thursday 1st August, 2pm-4pm
- Wednesday 28th August, 10am-12pm
- Thursday 29th August, 2pm-4pm

To request a place, please complete the online form or scan the QR code provided:
<https://forms.office.com/e/Gpg5ytS6jp>



Sign up will close Thursday 25th July 2024

What Parents & Educators Need to Know about PALWORLD

AGE RESTRICTION
PEGI
12

WHAT ARE THE RISKS?

In Palworld, players head out into an environment where they must craft items and survive alongside creatures called 'Pals'. In this sense, it's similar to Minecraft: fight monsters while maintaining a base. Palworld has sold more than six million copies and often has over two million people playing online simultaneously.

MATURE CONTENT

18
CENSORED

While Palworld may look cute and cuddly, the game does have its more mature moments. For example, if you try to catch a Pal and don't succeed, the game displays a mild swear word. There are also minor references to inhumane acts like slavery when getting your Pals to perform certain tasks for you. While the presentation is intended to be humorous, this could still be seen as being in poor taste.

VIOLENCE

Palworld has been referred to as "Pokémon with guns" and with good reason. As the game progresses, Pals can be given firearms, explosives and other weapons, allowing them to fight by the player's side. There are several moments where cute animals use these guns to kill other Pals or fight against bosses. The violence is cartoonish and bloodless, but it's present.

SUGGESTIVE WRITING

Some of the Pals' descriptions – found in the game menu – can be very suggestive and adult in nature. The game makes a joke of balancing on the line between age-appropriate and mature content: playing on the contrast between the two while never being outright explicit. While it's possible that younger players won't notice this content, it's just as conceivable that they will.

ONLINE PLAY

Palworld can be played with other people online. On Xbox, players can only play with people on their friends list. On PC, however, up to 32 players can share in the same game, playing in a large online world, and these players may not necessarily be known to the host beforehand. It can be quite complicated to set up these servers. However, it can be quite complicated to set up these servers (online worlds) and they cost money to keep active.

DIFFICULTY

Despite its endearing visuals, Palworld is actually an extremely difficult game in places: defeating bosses, catching Pals and exploring the environment can all be very tricky. It takes a lot of skill – or working together with a friend – to be successful, which could be off-putting or even aggravating to a player expecting something more like Minecraft or Pokémon.

Advice for Parents & Educators

WATCH GAMEPLAY

Watching gameplay and reviews for Palworld on sites like YouTube is the best available means of gathering information on it, second only to playing it for yourself. Currently, there are plenty of videos showing this game off to the internet at large, along with detailed breakdowns of what can be found or done within it.

LEND A HAND

By learning the basics of the game – Pal catching, battling, crafting items and building up a base – you can help to lower the difficulty for younger players. This, in turn, decreases the likelihood that such players will need to look online for tips and tricks, where they could quite easily stumble across more violent and mature content associated with the game.

SET CONTENT LIMITS

As Palworld is available on Xbox Game Pass, it's easy for players to access it. Any player subscribed to this service can simply find the title on Game Pass and hit the download button. If a child or young person isn't allowed to play Palworld, the best way to prevent them downloading it regardless is to enable age limits on their account. Setting the limit below 12 will not allow users to install Palworld.

PLAY TOGETHER

By playing Palworld yourself, you'll have the best chance of catching any content that you don't think is suitable for children, as well as getting an idea of how violence is presented in the game. The conflict is cartoonish in nature – until players and Pals unlock the ability to use guns, at which point it can become more intense. It's likely best for you to give it a look and form your own opinion.

PLACE BOUNDARIES

Limit options when it comes to online play. For players on PC, they'll still be able to cooperate with friends through the game's multiplayer option, much like Xbox users. Just because they have the option to run a dedicated server that's open to anyone doesn't mean they need to take it. The risks of interacting with strangers can be significantly lowered or even eliminated entirely by playing on servers which are restricted to friends only.

Meet Our Expert

Editor in Chief of gaming and esports site GGRecon, Lloyd Coombes has worked in the games media industry for five years. He's played every Tekken title since the series began and, as a parent, also values the importance of online safety. Writing mainly about tech and fitness, his articles have been published on influential sites including IGN and TechRadar.



#WakeUpWednesday

The National College®

Respect

Happiness

Creativity

Friendship

Perseverance