



# PE and School Sport Action Plan Lewannick School 2022–2023

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**Funding** - Individual schools will receive circa £16K –17K per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2022/23	Funding allocated - £16630
Lead Member of Staff – Jacob Masters	2022/23	Governor responsible – Justine Collins
Total fund allocated - £16,630	To be Updated – June 2023	

### Key achievements to date:

- There is continuity and progression in the delivery of curriculum PE and there is an engaging, broad and balanced curriculum in place.
- Playground area is engaging and children have equipment to use which increases their physical activity.
- Key members of staff within the school have an increased knowledge and understanding in the delivery of PE school sport and physical activity.
- Playground leaders within the school and the playground promote health and well-being.
- Outdoor learning took place across the school, with the introduction of a wild tribe day.
- PE leader upskilled through a PE MOT day.
- Whole school took part in an alternative sports day
- Outdoor adventure trips took place for both KS1 and KS2
- 75% of Year 6 children could leave being able to swim 25 metres

### Areas for further improvement and baseline evidence of need:

- A variety of programmes to increase the number of children active for 30 active minutes. Eg active maths/active classrooms and ensure a range of programmes are on offer.
- To investigate the use of a participation monitoring programme which collects participation data accurately.
- To provide wild tribe first aid days for all of KS2 over 2 days
- To provide a wild tribe activity day for KS1
- To provide an alternative sports day for the whole school
- To continue to upskill the PE leader through a PE MOT day
- Continue to replenish sports equipment for PE teaching and after-school clubs
- To continue to provide outdoor adventure activity trips for KS1 and KS2
- To provide a block of top-up swimming lessons for all children in KS1 and KS2
- To increase the number of children who can swim 25 metres
- To continue to upscale teachers with the teaching of PE through the Arena package of sport specialist teachers
- Continuation of a lunchtime club to try and increase the number of children who are active for 30 minutes

**Key Indicator 1 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school**

<p><b>Intended Actions with impact on children (INTENT)</b></p>	<p><b>Funding allocated</b></p>	<p><b>Evidence and Impact</b> Pupil-Impact on pupils participation Impact on pupils attainment Any additional impact Whole School Improvement</p>	<p><b>Sustainability and next steps</b></p>
<p>To replenish equipment to increase activity at playtimes and lunchtimes. <b>To support playground leaders and ensure children are active.</b> Purchase of equipment for outside PE to support the delivery of <b>the PE curriculum to ensure children have access to a high quality experience in PE.</b></p> <p><b>Playground leader course – 10 Children trained</b></p>	<p>£750</p> <p>Arena Package</p>	<p>Visible increase in pupils now taking part in regular playtime activities weekly</p> <p>Equipment purchased and used to support delivery of physical activity. This has supported the delivery of new activities including in the curriculum and after school including fencing. Pupils more confident in taking part in PE lessons (pupil conferencing)</p> <p>Clear action plan in place which has evidenced pupil voice. Phase one of the plan implemented with an increase in the number of children engaged in the playground.</p>	<p><b>Next Steps</b> Review the possibility of using Absolute Education (Ab Ed) to monitor participation</p> <p><b>Sustainability</b> Continue to train playground leaders annually to ensure delivery can continue.</p> <p><b>Next Steps</b> Maintain a log of equipment and put a replacement budget in place.</p> <p><b>Sustainability</b> Ensure there is a plan in place to continually update, maintain and improve the playground area.</p> <p><b>Next Steps</b> Ensure there is a rotation of activities to continue to engage the children.</p> <p><b>Next step</b> A range of activities in place to</p>

			<p>increase the number of children active for 30 minutes.</p> <p><b>Next Steps</b> Continue a health and well-being/mental health week for the children. Continue weekly PSHE assemblies promoting mental health. Investigate gaining healthy schools accreditation.</p>
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**Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement**

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Continue to develop playground leaders.</p> <p>To get the school council to discuss PE and raise the profile of PE and school sport.</p> <p>Development of notice boards in school to raise the profile of PE and School Sport for all visitors and pupils – achievement notice boards.</p>	<p><b>Resources</b></p>	<p>10 Playground leaders delivering activities on a weekly basis raising the profile of physical activity.</p> <p>8 pupils on the school council. Pupils being given the opportunity to make key decisions about PE and School Sport within the school which has raised the profile of PE and school sport.</p> <p>To be updated over the next 12 months.</p>	<p><b>Next steps</b> Continue to provide sports leadership opportunities for children.</p> <p><b>Sustainability</b> Continue to develop and extend opportunities for the sports leaders to train younger members of the school to ensure the profile of PE remains high.</p>

<p>Continue to access a range of different competitions</p>		<p>Celebration assemblies delivered every week with an opportunity to celebrate sporting success across the school.</p>	<p><b>Next Steps</b> Continue to find interesting and innovative ways of celebrating sports achievement.</p> <p>Participate in more KS1 competitions</p> <p><b>Sustainability</b> Investigate to see if volunteers can support in the delivery of after school clubs.</p>
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**Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>CPD training for staff to include gym, dance, swimming and other courses, including conferences.</p> <p>All staff attended iMoves training in Autumn 22</p> <p>PE lead delivered a staff meeting on PE teaching in Autumn 22</p>	<p>Arena membership £450</p> <p>Equipment - £1250</p>	<p>Fluency, consistency and broad curriculum coverage achieved through the delivery of a comprehensive high quality PE curriculum.</p> <p>Attainment in PE has improved with more children achieving silver in Pe across the school.</p> <p>Children understand where they are in their learning</p>	<p><b>Next Steps</b> Build into future inset training whole school training in PE and school sport.</p> <p>Whole school training in October for gymnastics and dance</p> <p><b>Sustainability</b> Staff to deliver inset training to whole school on key elements as a result of attending the outdoor training</p>

<p>Employment of a specialist coaches and a sports apprentice to upskill staff and deliver PE and school sport.</p> <p><b>Subject Leader in PE to attend PE MOT and a PE conference</b></p>	<p>Arena Platinum package £2474</p> <p><b>1 day of supply x £200 = £200</b></p>	<p>and what their next steps are. Pupil attainment and achievement improved in PE as a result of a whole school approach to the consistent use of schemes of work across the school.</p>	<p>Potential to do further training with TAs</p> <p><b>Next Steps</b> Continue to support the development of subject leadership whole school. Continue to provide existing staff with the opportunity to be upskilled in PE and school sport.</p> <p><b>Sustainability</b> Opportunities created for PE knowledge to be shared whole school.</p>
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**Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils**

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Delivery of alternative sports day to introduce American Football, lacrosse, archery, Dartmoor 3 ball, capture the flag and island attack.</p> <p>A range of OAA activities organised which includes: rock climbing day</p>	<p>Arena Platinum package £2474</p> <p>£275</p>	<p>Successful day delivered and fencing will be investigated to be included as part of afterschool clubs/curriculum.</p> <p>Dance and gymnastics clubs have been delivered to engage children who prefer individual sports.</p>	<p><b>Next Steps</b> Continue to broaden the range of alternative sports delivered.</p> <p>Investigate alternative venue for water sport activities. Possibility of surf lessons (Surfs up – Polzeath)</p>

<p>6 clubs set up to engaged children who do not engage in team sports by trained Arena sports coaches.</p> <p>Bikeability and balancibility courses have been delivered across the school</p>	<p>Arena platinum package</p>	<p>Autumn – Cross country 20 Ball skills 12 Gymnastics 21</p> <p>Spring - Dance 3 Cross country 13</p> <p>Summer – Cricket 18 Athletics 10</p> <p>Bikeability – 6 Year 6s</p> <p>Balancibility - 24</p>	<p>Wider range of opportunities will continue to be offered to engage disengaged pupils.</p> <p><b>Sustainability</b> Investigate equipment to be purchased and staff trained in the delivery of fencing so it can start.</p>
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**Key Indicator 5 : Increased participation in competitive sport**

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>To compete in the Arena football league competition</p> <p>Continue to compete in the east Cornwall cross-country league</p>	<p>Arena Platinum package £2474</p> <p><b>£100</b></p>	<p>Working in partnership to increase participation and success in competition.</p> <p>Children are more confident at taking part in competitions and leadership skills have</p>	<p><b>Next Steps</b> Year on year increase of the number of children taking part in competition.</p> <p><b>Sustainability</b></p>

<p>Continue matches/competitions against local schools – Football/netball/cricket</p> <p>To support children accessing competition through travel costs and opportunities</p>	<p><b>£1233</b></p>	<p>improved as a result of children competing against other schools.</p> <p>Y3-4 Football – 12</p> <p>Y5-6 Cricket 10</p> <p>Y3-6 Cross country 18</p> <p>Y5-6 Football 10</p>	<p>Volunteers recruited to support the delivery and organisation of sports events and competitions.</p>
<p>Swimming programme to support an increase in the number of Year 5/6 who can swim 25m.</p> <p>Transport for swimming</p>	<p>£3750</p> <p>£1200</p>		<p>Introduce the 'learn to swim' programme earlier in the school to ensure more children can swim 25 metres by Year 6.</p> <p><b>Next steps</b> To increase the amount of children swimming in school which in turn will increase the amount of confident swimmers who can swim 25m.</p>
<p><b>Meeting national curriculum requirements for swimming and water safety</b></p>			<p><b>Please complete all of the below:</b></p>
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>			<p>83%</p>





<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>100%</p>			
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>100%</p>			
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>			
<table border="1" style="width: 100%; background-color: #1a4d54; color: #c8e6c9;"> <tr> <td data-bbox="40 767 752 893"> <p><b>Total funding - £16,630</b></p> </td> <td data-bbox="752 767 1469 893"> <p><b>Total funding allocated to date – £16630</b></p> </td> <td data-bbox="1469 767 2190 893"> <p><b>Total funding to be allocated - £0</b></p> </td> </tr> </table>		<p><b>Total funding - £16,630</b></p>	<p><b>Total funding allocated to date – £16630</b></p>	<p><b>Total funding to be allocated - £0</b></p>
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