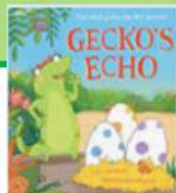
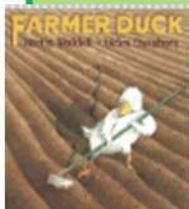




### Literacy: Reading and Writing

- Recap Set 1 sounds and begin to learn set 2 sounds
- Begin to read red words
- Blend sounds to read words.
- Read short stories at red/green level.
- Write phonetically decodable words, phrases, phrases and captions.
- Use Fred fingers to help me spell.



### Communication and Language

- Describe events in some detail
- Use talk to help solve problems and organize thinking and activities.
- Explain how things work and why they might happen.



### Personal, Social and Emotional Development

- Identify and moderate my own feelings socially and emotionally.
- Consider the feelings and needs of others.
- Develop independence when dressing and undressing for PE and WildTribe
- Listen to the ideas of other children

### Understanding the world

- Salvation: Why do Christians put a cross in an Easter garden? (RE)
- To understand celebrations such as Mothering Sunday, St Piran's Day.
- To know about the past through settings, characters and events encountered in books read in class. (history)
- Using the senses to explore and describe the natural world around them whilst outside; understanding the effect of the changing seasons. (geography)
- To recognise the signs of Spring (Science)
- Minibeasts and growing (Science)
- To use technology in home and school (computing)
- Building relationships: Special relationships (PSHE).

### Physical Development

- Create short sequences using shapes, balances and travelling actions.
- Balance and safely use apparatus.
- Explore traveling around
- Hold scissors correctly and cut out large shapes.
- Use the correct letter formation and control the size of letters.

### Expressive Arts and Design

- Create simple observational drawings
- Making collages using mixed media
- Create a design for a 3D animal
- Folding and cutting paper.
- Develop threading and weaving skills.

### Maths:

- Measure: Length, height and weight.
- Using a tens frame
- The part-whole model to 10
- Subtraction
- Making simple patterns
- Exploring more complex patterns.