

SMSC key

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| Spiritual | a) Ability to be reflective about their own beliefs (religious or otherwise) and perspective on life |
| | b) Knowledge of, and respect for, different people's faiths, feelings and values |
| | c) Sense of enjoyment and fascination in learning about themselves, others and the world around them |
| | d) Use of imagination and creativity in their learning |
| | e) Willingness to reflect on their experiences |
| Moral | a) Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England |
| | b) Understanding of the consequences of their behaviour and actions |
| | c) Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues |
| Social | a) Use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds |
| | b) Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively |
| Cultural | a) Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others |
| | b) Understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain |
| | c) Ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities |
| | d) Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain. |
| | e) Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities |
| | f) Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities |

| | Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum 2 |
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| Foxes | Self regulation - Listening and following instructions | Self regulation - my feelings | Building relationships - My family and friends | Managing self - taking on challenges | Building relationships - special relationships | Managing self - my wellbeing |
| Texas | Hip and Hop. You can do anything | Acceptance is my super power Tom Percival Big bright feelings book collection | My must have Mum Kindness is my superpower | Splash The Proudest Blue | Leo and the Octopus Sulwe | Confidence is my super power Hop Lola hop |
| Owls | Health and Wellbeing | Citizenship | Family and relationships | Economic wellbeing | Safety and the Changing Body | |
| Texas | | The journey home (conservation) The moose belongs to me - Oliver Jeffers | Tango makes three Mum and Dad Glue | It's a no money day The invisible | Girls can do anything Big by Sav Akyuz Are you a girl or a boy? | |
| | Spiritual - a, b,c,d,e Moral - b Social - a | BV - democracy, rule of law, mutual respect, tolerance, individual liberty Spiritual - b, c, e Moral - a, b, c Social - a, b Cultural - b, c, d, f | BV - mutual respect Spiritual - a, b, c, d, e Moral - a, b Social - a, b | BV - individual liberty Spiritual - c, d, e Moral - a, c Social - a | Online Safety BV - individual liberty, mutual respect Spiritual - a, b, c, d, e Moral - a, b Social - a, b | |

| Otters | Families and relationships | Economic wellbeing | Health and Wellbeing | Citizenship | Safety and the Changing Body |
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| | BV - mutual respect, tolerance Spiritual - a, b, c, d, e Moral - a, b Social - a, b Cultural - b, c, f | BV - individual liberty, mutual respect Spiritual - a, b, c, e Moral - a, b, c Social - a | Spiritual - a, c, e Moral - b Social - a | BV - democracy, rule of law, individual liberty Spiritual - a, b, c, e Moral - a, b, c Social - a, b Cultural - a, b, c, d, f | BV - individual liberty, mutual respect Online safety Spiritual - b, c, d, e Moral - a, b, c Social - a, b |
| Texts to support teaching | Tango makes three The Other Side Acceptance is my super power | It's a no money day The invisible | Confidence is my super power Kindness is my superpower After the fall - resilience | Dear Greenpeace The Last Wolf A year full of celebrations and festivals Hair Love | Troll safety |
| Kestrels | Families and relationships | Health and Wellbeing | Economic Wellbeing | Citizenship | Safety and the Changing Body |
| | BV - rule of law, individual liberty, mutual respect, tolerance Spiritual - a, b, c, e Moral - a, b Social - a, b Cultural - a, b, c, d, f Online safety | BV - individual liberty Online safety / social media safety Spiritual - a, c, e Moral - b Social - a | BV - mutual respect Online safety Spiritual - c, e Moral - a, c Social - a | BV - democracy, rule of law, individual liberty, mutual respect Spiritual - a, c, b, e Moral - a, b, c Social - a, b Cultural - b, c, d, f | BV - individual liberty Online safety/social media safety Spiritual - a, c, e Moral - a, b Social - a |

