

Science

Changing Materials

- I can distinguish between an object and the material from which it is made.
- I can identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock.
- I can describe the simple properties of a variety of everyday materials.
- I can compare and group together a variety of everyday materials on the basis of their simple properties.
- I can find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Materials



Literacy



The Comet

Own Version Narrative
Posters, letters of advice, poem, description, writing in role, recipes.

Leo and the Octopus

Fact File

This is me! Posters, letters of advice, factual descriptions, logbooks, scripts.



The Owl and the Pussy Cat

Rhyming Poems

Letters, interviews, lists, instructions.



The Odd Egg

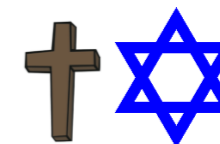
Egg Spotter's Guides (Non-Fiction Reports)

Thought and speech bubbles, diaries, letters, certificates.



Religious Education

Who do Christians believe God is like?
Who is Jewish and how do they live?



Physical Education

Animals
Gymnastics



Computing:

Online Safety
Maze Explorers



History

How did we learn to fly?

Identify important events surrounding the history of flight. Explain how a significant event has changed the lives of others. Ask questions about people and events in the past. Use primary sources to find out about people and events in the past. Correctly order five events on a timeline.

Year 1/2 | Spring Term 1&2 | Mrs Rydqvist



Maths

Y1

Add and Subtract within 20
Doubles & Near Doubles
Find the Difference
Missing Number Problems
Numbers to 50
!0s and 1s
Groups of 10s
Compare Length & Height
Measure Length
Mass & Capacity



Maths

Y2

Money
Notes & Coins
Pounds & Pence
Multiplication (the X sign)
Using arrays
2 Times Table & Divide by 2
Double & Half
Odd and Even
10 Times Tables & Divide by 10
5 Times Tables & Divide by 5
Length & Height
Measure in CM and M
Measure in KG
Measure in MM
Measure in G
Measure in L

Personal, Social and Emotional Development

Family & Relationships
Economic Wellbeing

Design & Technology

Wheels & Axis
Making a Moving Storybook

ART

Drawing – Tell a Story
Clay Houses

Music

Grandma rap
Compose 4-beat patterns.
Chant rhythmically and perform in unison and in a round.
Chant and play rhythms (using the durations of 'walk' (crotchet), 'jogging' (quavers) and 'shh' (crotchet rests) from stick notation.
Listen to a variety of music and show the following durations with actions 'walk' (crotchet) and 'jogging' (quavers).

Geography

What's the weather like in the UK?



- To know the name of two continents (Europe and Asia).
- To know that a continent is a group of countries.
- To know that they live in the continent of Europe.
- To know that the UK is short for 'United Kingdom'.
- To know that a country is a land or nation with its own government.
- To know that the United Kingdom is made up of four countries and their names.
- To know the four seasons of the UK.
- To know that 'weather' refers to the conditions outside at a particular time.
- To know that different parts of the UK often experience different weather.
- To know that a weather forecast is when someone tries to predict what the weather will be like in the near future.
- To know that weather conditions can be measured and recorded.
- To know that a compass is an instrument we can use to find which direction is north.
- To know which direction is N, S, E, W on a map.

