

# Summer Topic Web Year 1 & 2 2023

## Literacy:

### Fiction :

- Retell of The Tiger Who Came to Tea
- Meerkat Mail Letter

### Non Fiction:

- Recount of school trip
- Leaflet

### Poetry:

- Rhyming poem

## Key Skills:

### Year 1:

- Join clauses using 'and'
- Expanded noun phrases
- Suffixes -ing, -ed and -er where no change is needed to the root word
- Use capital letters, full stops, question marks and exclamation marks to punctuate sentences
- Use the past tense correctly
- Begin to use question marks

### Year 2:

- Expanded noun phrases
- Subordinating and coordinating conjunctions
- Consistently use taught punctuation
- Commas in a list
- Begin to proof read for spelling and punctuation errors
- Commas in a list
- Apostrophe for possession

## Maths:

### Year 1:

- Mass and volume
- Multiplication and division
- Fractions
- Position and direction
- Place value to 100
- Money
- Time

### Year 2:

- Fractions
- Time
- Statistics
- Position and direction

## Music:

### Tanczmy labada

- understand the difference between beat and rhythm
- Ocarina

## PE:

- Swimming
- Athletics
- Striking and fielding

## Art:/DT

- Painting and mixed media—Life in colour
- Craft and design—Map it out
- Cooking and nutrition—Healthy smoothie
- Textiles—Fabric pouch



## RE:

- Who is Jewish and how do they live?
- How should we care for the world and for others, and why does it matter?

## Computing:

- Making music
- Pictograms

## Geography:

- What can we see in our local area?
- Can we map our local area?
- Where in the world in China?
- What can you see in China?
- What is Shanghai like?
- How is Shanghai different from our local area?

## History:

- What is a monarch?
- Who is our monarch today?
- How did William the Conqueror become King of England?
- How did William the Conqueror rule?
- How did castles change?
- What was a monarch like in the past?

## Science:

### Growing plants

- Explore how seeds and bulbs grow into mature plants.
- Investigate what plants need to grow
- Discover where seeds come from by investigating fruits and seeds in their local environment.
- Working Scientifically, children will observe seeds and plants using simple equipment. They will ask simple questions about what plants need to grow and they will perform simple tests recognising that their questions can be answered in different ways. They will observe and measure the growth of the plants over time.

### Feeding and exercise

- Described the importance of exercise, eating the right amounts of different types of food and hygiene.
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) and will have considered what humans need to live.
- Identify different foods and have classified some of the foods that humans eat by plant or animal origins.
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
- Identify and create a simple food chain. Children will have been able to use ideas about feeding and exercise to learn about ways we need to look after ourselves to stay healthy.
- Children will also have opportunities to consider ways in which science is relevant to their personal health and to relate science to aspects of their everyday life (food, exercise, hygiene), and to recognise and control hazards and risks to themselves.
- Children will work scientifically by using observable features and research to identify and classify foods into those of plant or animal origin. They will ask questions and use their observations and ideas to suggest answers to their questions. Children will have the opportunity to carry out an investigation into what garden birds prefer to eat where they can carry out simple comparative tests, gathering and recording data to help in answering questions.