

## Literacy, Communication and Language

**Phonics-** we will begin to learn our Set 2 sounds, alongside recapping and recognising all of Set 1 sounds from Read Write Inc. We will practise blending sounds to make 3, 4 and 5 letter words, and continue to read sentences with matching pictures. Each pupil will be working through the Red Ditty and Purple Blending Books aligning to their phonetic ability.

**Writing-** we will be writing words and sentences in coordination with our new sounds, and words which feature in our story of the week. We will be practising to write using finger spaces, capital letters and full stops in our writing. We will be sequencing pictures to help us retell a story.

**Speaking and Listening-** we will be listening to a range of traditional tales and discuss the characters and features in books. We will learn to retell a story, make our own predictions on what may happen, alongside making suggestions on how it may end. We will be using new vocabulary in different contexts and talk in sentences using conjunctions e.g. and, because.

## Personal, Social and Emotional Development

We will be looking at the emotions of characters within stories we read and compare them to our own. We will return to the story of the colour monster to help us describe our feelings, and consider the feelings and needs of others. We will begin to develop independence when dressing and undressing for activities such as PE and outdoor play. We will also be following two-step instructions to improve our listening skills and ability to sequenced directives.

## Expressive Arts and Design

We will be experimenting different mark making tools such as art pencils, pastels and chalk.

We will be having music lessons with Mr Harrison, listening and responding to music as well as learning new songs.

## Fox Class Curriculum Web for Spring Term

### Books for Hooks

**Famer Duck, Jasper's Beanstalk, Oi Frog, Jack and the Beanstalk, Hungry Caterpillar and Little Red Hen**



## Understanding the World

We will be looking and talking about the lives of people around us. We will be learning about different jobs we could have when we are older, and have visitors to come in and talk to the children about their job roles and how they help those around us.

We will be learning about the past through settings, characters and events encountered in books read in class and story-telling.

We will be learning about different seasons and the features of Spring and Winter. We will discuss clothes, the weather and what happens in nature during each season.

As it gets warmer we will be planting seeds and watching them grow and discuss what they need to help them grow. We will then be measuring how tall our beans grow to.

We will also be looking at Chinese New Year and a little bit about China compared to where we live. We will look at the Easter story and the symbolism of new life for Christians.

We will be looking at the difference between carnivores and herbivores and discuss their different life styles. We have also got some stick insects living in the classroom at the moment where we can watch them and talk about how big they are getting and what they eat. We will hopefully get some caterpillars to help us learn about the life cycles.

## Maths

We will be learning to use measuring scales to show heavier and lighter objects and compare height using our hands. We will also be comparing and exploring capacity through different materials such as water and rice to explain different amounts, for example: full, half full, empty.

We will be continuing to learn to count starting at different numbers and counting past 10. We will identify missing numbers in a sequence and discuss whether the sequence is going backwards or forwards.

We will begin to identify 3D shapes all around us and explore their different properties.

We will also be learning to order objects by height and length using a range of measuring equipment.

We will be looking at repeated patterns (of 2 colours, shapes or objects and 3) and identifying mistakes and correcting them. We will be trying to create our own repeated patterns and notice patterns in the natural world.

## Physical Development

**Fine Motor Skills-** We will be learning to use a tripod grip when using mark making tools and continue to write taught letters using the correct letter formation. We will be developing our scissor skills and pencil control through exploring small nuts and bolts and rolling playdoh into balls and sausages. We will be using a variety of sized paintbrushes, chalks and pencils.

**Gross Motor Skills-** we will be developing our skills in PE to create short sequences linking actions together using travelling actions including the use of different apparatus. To develop our kicking, rolling, dribbling, throwing and catching skills with a ball. We will also practise to balance, jump and land safely from a height.