



Medium Term Plan



Summer Term 1

Kilmar Class

Miss Bowden

| Writing Genre     |             |                   |               |
|-------------------|-------------|-------------------|---------------|
| Story             | Poetry      | Non-chronological | Instructions  |
| Newspaper reports | Letters     | Play scripts      | Recount       |
| Persuasive        | Explanation | Biography         | Autobiography |

Spoken Language

Reading

Word Reading  
Comprehension

Writing

Phonics and Spelling  
Punctuation  
Vocabulary  
Sentence and Text  
Handwriting and Presentation  
Composition  
Story  
Information  
Poetry


Science

Working Scientifically - Planning  
Working Scientifically - Observing and Recording  
Working Scientifically - Conclusions  
Biology - Plants  
Biology - Animals, including Humans  
Biology - Life Processes  
Biology - All Living Things  
Biology - Earth and Space  
Chemistry - Everyday Materials  
Chemistry - Changing Materials  
Physics - Light and Sound  
Physics - Electricity  
Physics - Forces & Magnets

Mathematics

Problem Solving  
Communicating  
Reasoning  
Number and Place Value  
Mental Maths  
Operations - Addition  
Operations - Subtraction  
Operations - Multiplication  
Operations - Division  
Written and Calculator Methods (KS2)  
Fractions and Decimals (KS1)  
Fractions, Decimals, Percentages (KS2)  
Algebra (KS2)  
Ratio and Proportion (KS2)  
Geometry - 2D Shapes  
Geometry - 3D Shapes  
Position, Direction and Movement  
Measures - Length  
Measures - Mass  
Measures - Capacity & Volume  
Measures - Time  
Statistics - Processing and Representing Data  
Statistics - Interpreting Data



|   |  |  |
|---|--|--|
| <p><b>Science</b></p> <p>Recognise that light is needed to see things and that dark is the absence of it. Describe what happens to a light source in the dark.<br/>Recognise that shadows are formed when light from a source is blocked by a solid object. Find patterns that determine the size of shadows. Notice that light is reflected from surfaces.<br/>Describe the way in which light is reflected from surfaces.<br/>Recognise that light from the sun is dangerous and that there are ways to protect the eyes.</p> | <p><b>Religious Education</b></p> <p>The Church's year - The structure of the year around the key events in the life of Jesus and the history of the Church: Advent and Christmas; Lent, Holy Week and Easter; Ascension and Pentecost.<br/>How these events are celebrated in different parts of the world.<br/>How buildings, artifacts and symbols play a part in the worship, rituals and ceremonies of the community.</p> | <p><b>PSHE</b></p> <p>Thinking About the Lives of Others - to think about the lives of other people living in the UK and globally and then exploring the differences and similarities in their customs.</p>  |
| <p><b>History</b></p> <p>To know about the hierarchical ruling system in Egypt.<br/>To know what a pharaoh was and the power he held.<br/>To understand the importance of the pyramids in Egyptian society.<br/>To know the processes involved in building a pyramid.<br/>To know the key features of a pyramid.<br/>To learn the story of Tutankhamun and the discovery of his tomb.<br/>To make inferences about the past by examining a range of artifacts.</p>  | <p><b>Ancient Egypt</b></p>  <p><b>Art</b></p> <p>Create simple drawings based on things observed in order to create own design.<br/>Make shades of primary and secondary colours.<br/>Identify complementary colours.<br/>Talk about the ways in which patterns are made.<br/>Make drawings in sketchbook of artifacts and images.</p>      | <p><b>Geography</b></p> <p>Use and locate Egypt. Locate the key features on a map of Egypt. To understand the role of each season plays in the production and harvest of food.<br/>To understand the effects the actions of the River Nile had on Egypt.<br/>To develop an understanding of what modern Egypt is like and compare and contrast with Ancient Egypt.</p> |
| <p><b>French</b></p> <p>Learn how to say and write a range of animals.</p>  | <p><b>Physical Education</b></p> <p>Tag Rugby, swimming.</p>   |  |

**Computing**  
Computer Science  
Information Technology  
Digital Literacy

**Art & Design**  
Investigating & Exploring  
Drawing  
Painting  
3D Modeling  
Printing  
Textiles

**Design & Technology**  
Design  
Make  
Evaluate  
Axles, Pulleys and Gears  
Electrical and Mechanical Components  
Food Technology  
Mechanisms  
Structures  
Textiles

**Geography**  
Geographical Enquiry  
Geographical Skills & Fieldwork  
Location & Place Knowledge  
Human and Physical  
Sustainability

**History**  
Finding Out About the Past (Enquiry)  
Finding Out About the Past (Chronology)  
Historical Events  
Lifestyles of People in the Past  
Significant Historical People

**Religious Education**  
Learning about Religion  
Learning from Religion

**Modern Foreign Languages**  
Listening and Responding  
Speaking  
Writing

**Physical Education**  
Gymnastics  
Dance  
Games

**Music**  
Performing  
Composition & Appraisal  
Musical Elements

| Maths Focus                       |                                   |                      |
|-----------------------------------|-----------------------------------|----------------------|
| Problem-Solving Use & Application |                                   |                      |
| Communicating                     | Reasoning                         |                      |
| Number & Place Value              | Number Operations                 |                      |
| Mental Maths                      | Fractions, Decimals & Percentages | Geometry             |
| Statistics                        | Algebra                           | Measures             |
| Written Methods                   | Ratio & Proportion                | Position & Direction |

**Computing**

Use the Internet effectively, including search technologies. Collect information and present it to someone else. Create video as part of learning. Plan and create animation.

**Stunning Starter!!**

A trip to Truro Museum to look at Ancient Egyptian Artifacts.