



| Areas for Development   | Proposed Action<br>Success Criteria  | Cost   | Impact/ Outcomes  | Review April 15  | Review Summer 15  |
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| To extend the provision of swimming; including assessment and award schemes.                                  | All chn in year 1/2/3/4/5/6 to have 11 weeks of swimming lessons at Bodmin Leisure centre.<br>Assessment by teachers to track progress   | Swimming Bus- £252<br>Swimming teachers and pool hire- £1500 | All children should be able to swim 25m by the time they leave Lewannick in Year 6.   | Swimming is to continue in the Summer Term.  | Swimming continued during the Summer Term.  |
| Professional development of staff –up skilling of staff   | Audit staff of their PE strengths and weaknesses<br>PE coordinator has clear focus for development of PE throughout the school for 2014-2015.  | Dance Workshop -£555   | Staff will feedback where they think their weaknesses are and the PE co coordinator will address with courses or bringing expertise into school to coach both the children and staff. | Booked Sarah Willet- dance specialist to come in and teach all classes at Lewannick. The dances will be topic related and parents will be invited in to see the end performance. | Sarah Willet came into school and teachers worked alongside her to gain further dance knowledge and understanding. Helen Young has been observing Bobby Hopkinson during football sessions. |
| Children's views on the spending of Sports Premium.   | Pupil responses on the how PE is taught within the school.<br>PE co coordinator to present children with a questionnaire to get their views on PE at Lewannick.<br>PE co coordinator to analyses data. | N/A  | Children will highlight what sports they would like more of and the PE coordinator will act upon this.  | Lots of the children in the questionnaire stated that they would like to have dance as their next topic in PE. – Booked Dance specialist.  | Sarah Willet was a huge success and all of the children created a dance which was then shown to the children's parents in assemblies.<br>Tag rugby was offered as an after school club.     |
| To improve access to a wider range of sports; to widen experience, stimulate interest and develop new skills. | Pupil's responses from the questionnaire will highlight what sporting activities they would like to participate in to enable   | Plymouth Argyle- £1000 per term<br><br>Exeter City - £20     | Children will indicate in the questionnaire what sports they would like more of and then the PE coordinator will  | The children had the opportunity to visit an Exeter City match.<br>24.3.15<br>Plymouth Argyle visit  | The children thoroughly enjoyed the trip to Exeter City, and have asked if possible we do it again next year.   |

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|  | <p>them to widen their experiences, develop new skills and try sports they may not have experienced before.</p> <p>PE Coordinator to analyse results and improve the children's access to a wider range of sports- whether that be taking children on sporting experiences or bringing sporting people into the school.</p> | Proposed visit to Launceston Rugby Club   | implement this as well as possible either by bringing people into the school or taking children to sporting events.   | every Friday to coach in lessons and an after school club.  | Possible talks with Bobby Hopkinson that we could have a similar sort of football trip at Plymouth Argyle. (2015/16)  |
| <p>Promote healthy and active lifestyles through extra-curricular clubs</p> <p>To increase opportunities for more pupils to attend after-school clubs.</p> | <p>PE coordinator and staff to run a sporting clubs after school</p> <p>PE Coordinator to run a weekly sporting club.</p>   | <p>Mon- Netball Club (Yr. 3/4/5/6/)</p> <p>Tues- Cross Country (Yr. 4/5/6)</p> <p>Thur- Tag Rugby (Yr. 3/4/5/6)</p> <p>Football- (All ages)</p> | Children will highlight what clubs they would like to see at the school. PE coordinator or any other members of staff will endeavor to run these clubs or bring somebody with expertise in. | Thurs- tag rugby club   | <p>Netball club</p> <p>Tag rugby club</p> <p>Football club</p> <p>Cross Country club</p> <p>Athletics club</p> <p>Children had the chance to attend all of the clubs above.</p> |
| <p>School teams to continue to enter various competitions and area school matches.</p>   | <p>Enter teams into Launceston College Competition and Festivals.</p> <p>PE Co coordinator to ensure we are signed up and participating in as many sporting events as possible.</p>   | £600  | PE coordinator to keep in close contact with Yvonne King at Launceston College and enter Lewannick into as many competitions as we can.   | <p>Competitions have been entered:</p> <p>High 5 netball</p> <p>Tag rugby</p> <p>Swimming Galas</p> <p>Yr. 1/2 multi skills</p> <p>Yr. 3/4 multi skills</p> <p>East Cornwall X Country League</p> | Continuation of competitions.   |
| <p>Continue local sports networks and school</p>   | <p>Buy into ARENA SLA Membership and</p>  | £450  | PE coordinator to receive emails from Arena and   | Swimming Galas- Bude, Truro   | Swimming Gala (will enter more next   |

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| partnerships for competition and CPD.   | Launceston College Festivals and Tournaments.<br>Maintain links with PE Leaders from Trust Schools.<br>PE coordinator to ensure children participates in as many sporting events as possible.   |     | enter as many competitions as possible.   |  | year)  |
| Continue to establish links with local sports clubs<br>To improve awareness of sport and PE events and issues; sharing and raising the profile of pupil achievements. | Identify pupils who attend sports clubs and highlight Achievements in newsletter and on sports display board.<br>Contact local sports clubs and signpost on PE notice board.<br>Links are made with local sports clubs and the profile of PE is raised on the sports display in hall. | N/A | PE display in the hall and website to be regularly updated by the children and PE co coordinator. | Display has been set up and the website is being regularly updated by LB and PW. | Website updated.<br>Sports board in the hall updated regularly by the children and LB. |
| Ensure pupils have high quality PE lessons.   | Carry out lesson observations and feedback to teachers. Promote CPD. Give opportunities for team- teach with PE coordinator.<br>PE coordinator to continually review development plan and update Sports page on   | N/A | Lesson observations to be carried out to ensure lessons are of a good quality.                    | Not conducted as yet.  | Lesson observations carried out during the Summer Term by LB.                          |

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|  | <p>school website.<br/>PE lesson observations take place. Staff attend CPD. Teachers skills are improved and pupils receive high quality teaching.</p>                  |     |  |  |  |
| <p>Ensure progression of skills throughout the key stages in line with the New Primary Curriculum.</p>               | <p>Introduce and monitor new PE curriculum. Introduction of a new curriculum.<br/>A new PE curriculum is in place for 2014/2015. Pupils show progression in skills.</p> | N/A | <p>Staff meeting to be conducted with staff to ensure that they are aware of the new curriculum.</p> |  | <p>Staff are aware of changes to the curriculum. LB to establish a long term development plan to ensure coverage of the curriculum.</p>  |
| <p>To improve access to a wider range of sports; to widen experience, stimulate interest and develop new skills.</p> | <p>New skills are taught and developed.<br/>A wider range of sporting activities are taught.</p>  |     | <p>PE co coordinator to research wider ranges of sports on offer to classes.</p>                     | <p>Life's a Beach - Surfing Summer term Year 5 &amp; 6</p> | <p>Children attended Life's a beach in Bude, and learnt a lot about water safety. The children fed back to the rest of the school about their experiences.<br/>Year 3 and 4-Football Golf- the children went on a trip to Football Golf to practice their skills that they had acquired in football this year. It was also good for team work, cooperation with each other and included other cross curricular activities such as math's</p> |

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