

English

Traditional Tales - Little Red Riding Hood.
Imitation, Innovation and invention using this story.
Writing a setting.
Creating interesting characters. Using connectives.
Understanding chronology.
Poetry - performance poetry

Geography

Visit to Bodmin - Wenford railway.
Looking at journey features and creating our own map of the journey.
Recognise how places have become the way they are and how they are changing.
Recognise and make observations about where things are located and about other features in the environment.

PE

Gym - cont.

Investigating movement and stillness, and how to find and use space safely. Creating linked actions e.g. a jump and a roll.
Increasing the general range of gymnastic skills and transferring knowledge gained on the floor to the apparatus.

Games - Invasion games skills



RE-Curriculum Kernewek

Reflect on how living in Cornwall is shaped by its religious traditions from the earliest times.
Identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives.
Find the Ogham stones, a special feature of Lewannick.

DT

Creating our own railway track with features of the journey made. Designing, Measuring and creating this using jelutong, squared paper and other media.

Journeys

Topic Web - 5 weeks
Year 1/2 Hawks Class
Mrs Young

Science

Understand that a force makes things move. Recognise that for a change in direction and speed there is a cause. Be able to define gravity and the changes that occur with friction.
Be able to complete an investigation and make a sensible prediction.
Understand natural forces of nature and how they shape and affect our world.

Maths

Number and Fractions - understanding number 'value', comparison, describe their properties.
Measures, addition and subtraction - using non-standard units of measure/difference/comparison. Adding/subtracting crossing tens barrier.
Measures and data - collecting and recording.
Multiplication and division - problem solving
Mental addition/subtraction and money - understanding difference.

ICT

Internet Research - children use the internet to gather information on space travel.
Search technology effectively and safely.
.Use an increasing range of computer programs.
Be able to predict the behaviour of a simple program cont.