

Dear Parents

The recent questionnaire (Monday 26th January) for parents was part of our regular parent/carer consultation process. Our thanks to all parents and carers, who took the time to reply; your responses are extremely helpful in supporting us to make the school a better place for our pupils.

Below are the results of the survey:

Questionnaires originally received – 48 out of 91 (53%)

Updated 23/3/2015 – 60 out of 91 (66%)

Statement 1 My child is happy at school

Agree/strongly agree	66	(100%)
Disagree/strongly disagree	0	(0%)

Statement 2 My child feels safe at school

Agree/strongly agree	66	(100%)
Disagree/strongly disagree	0	(0%)

Statement 3 My child makes good progress at school

Agree/strongly agree	59	(99%)
Disagree/strongly disagree	1	(1%)

Statement 4 My child is well looked after at school

Agree/strongly agree	60	(100%)
Disagree/strongly disagree	0	(0%)

Statement 5 My child is well taught at school

Agree/strongly agree	60	(100%)
Disagree/strongly disagree	0	(0%)

Statement 6 My child receives appropriate homework for their age

Agree/strongly agree	58	(98%)
Disagree/strongly disagree	2	(2%)

Statement 7 The school makes sure its pupils are well behaved

Agree/strongly agree	59	(99%)
Disagree/strongly disagree	1	(1%)

Statement 8 The school deals effectively with bullying

Agree/strongly agree	57	(97%)
Disagree/strongly disagree	3	(3%)

Statement 9 The school is well led and managed

Agree/strongly agree	60	(100%)
Disagree/strongly disagree	0	(0%)

Statement 10 The school responds well to any concerns I raise

Agree/strongly agree	59	(99%)
Disagree/strongly disagree	1	(1%)

Statement 11 I receive valuable information from the school about my child's progress

Agree/strongly agree	59	(99%)
Disagree/strongly disagree	1	(1%)

Statement 12 I would recommend this school to another parent

Agree/strongly agree	60	(100%)
Disagree/strongly disagree	0	(0%)

Of the 60 responses, 27 (45%) parents gave additional comments. Selections of these are listed below. The year group of the parent's/carer's child is indicated in brackets:

What we do well:

- Teachers are always approachable and happy to chat when I have had concerns or needed an update (Y6).
- Please don't let the pressure of Ofsted change this amazing, brilliant, fantastic school (Y6).
- Great extra-curricular activities (Y6).
- I have no areas of concern at all. Lewannick Primary School is a brilliant school and I would recommend it to anyone. My children are very happy here (Y6/1).
- Would absolutely recommend this school to another family. Always loved the school – the openness and the fact there is always someone to welcome you and talk to you when you need to (Y5).
- If I had concerns...I know they would be treated with respect and a solution found. I would not have my child in any other school (Y5).
- Brilliant school, allowing children to be individuals (Y5).

- The school has a wonderful, enthusiastic, inclusive ethos that other schools would do well to learn from (Y2/4).
- Staff are extremely supportive and enable a positive learning environment (Y4/6).
- I thought the amount of homework was a lot for a 7 year old but it has helped her and I can now see that it is a good thing by her improvement (Y3).
- My child is new to the school and has settled in happily and very quickly. This is entirely due to the friendliness, openness and warmth shown by the headteacher and staff towards the pupils, and their professionalism (Y1).
- My son enjoys school, is keen to learn each day, and his confidence has grown fantastically (Y1).
- The school is fantastic! My child is very happy and her progress is remarkable. The teaching is second to none and I know my child loves her teachers (Y1).
- We have always liked the friendly atmosphere at the school (YR/2).
- A fantastic school. Brilliant staff and a headteacher who knows every child and parent's name. Amazing! (YR)
- Great communication at both classroom and leadership level (YR).
- I'd recommend the school without hesitation and especially for SEN (YR).

What we could do better:

- Ensure poor behaviour and bullying is addressed fairly and consistently (Y2/5).
- Provide parents with information about appropriate levels of homework for different age groups (Y2).
- Improve the size of the school building, e.g. bigger hall, library, car park (Y2).
- Improve feedback in relation to pupil progress (YR).

Therefore, we will be working on:

- 1) A review of our current policy towards behaviour management.** Though we understand that the school's response to poor behaviour should be fair and transparent, as stated in our policy, it is not possible for the same sanction to be given to all children. A pupil's additional needs will sometimes determine our strategy with these children. However, at all times, we will try to ensure other pupils are informed and aware of behavioural strategies with these children and that any poor behaviour is seen to be dealt with fairly and appropriately.
- 2) Providing advice about government recommendations for homework.** This will be posted on the school website, where further information about each class's homework is also displayed. Links to other useful websites to support pupils' learning at home are also available on the school website.
- 3) Development of the school building.** As we have increased in our number of pupils on roll, so pressure on our existing facilities has grown. We are currently in the process of drawing up plans to improve the school hall,

library, cloakroom and toilet facilities, as well as further meeting/learning room and office space.

- 4) Ways in which parents/carers can be informed about the progress of their child/children.** We constantly seek new and improved ways of allowing parents/carers to be informed about their child's progress. We will explore further opportunities to develop our practice in this area, including parent information sessions to introduce the new national curriculum and assessment without levels.

Areas for improvement from last year's questionnaire (February 2014) are detailed below:

- 1. Reviewing the school's approach to the teaching of spelling, particularly with regard to the new English national curriculum. (Mrs Cook to lead)**
The Read, Write, Inc. phonics and spelling programme is now embedded in provision from Years R to 3. Weekly spelling tests are now completed in Hawks, Kilmar and Trewortha Classes. The teaching of spelling now forms an integral part of pupils' learning within the new English national curriculum.
- 2. Involving pupils in the development and improvement of lunchtimes through the introduction of a School Nutrition Action Group (SNAG). This will form part of our work in preparation for the new free school meal scheme for EYFS/KS1 in September. (Mr Towe to lead)**
The pupil-led food group, The Foodies, have organised assemblies and meetings and have provided an important pupil voice in this area. The universal free school meal scheme has been smoothly and successfully implemented.
- 3. Ensuring notice periods for events are communicated as early as possible via the newsletter and school website. (Mr Towe to lead)**
Feedback from parents/carers in this area has been much improved. The newsletter now includes future dates, information regarding the cancellation of clubs and the website has copies of letters and an updated calendar. The school's text messaging service has also allowed for more immediate communication.

Please inform your child's teacher or Mr Towe if you have any other concerns and we will try to address them.

Thank you for your continued support, encouragement and enthusiasm.

Yours sincerely

Ben Towe
Headteacher

